

Examples of Political Impartiality at St Stephens Community Academy



**Embracing Learning.
Inspiring Ambition.
Celebrating Individuality.**

All Pupils

- British Values and school values planned into Collective Worship throughout the year.
- Access to Picture News(SMSC) -current events/ different viewpoints-British Values and UNICEF rights.
- Learning Clips and resources used as a stimulus for Collective Worship/Class Learning (non-bias).
- All pupils are part of a democratic school community where they elect groups to represent pupil voice e.g. UNICEF Steering Group, Launceston Youth Councillors and House Captains.
- A range of fundraising events organised by the elected House Captains across the year supporting different local and National charities
- We have been awarded the UNICEF Rights of the Child Silver award and are working towards Gold.
- The UNICEF Rights of the Child underpin our behaviour policy and school ethos.
- Enrichment opportunities involving different sectors of community e.g police, parliament , church, medical and environment.

EYFS & KS1

- In the Early Years, we aim for our pupils to be independent individuals, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings. Our Curriculum offer is designed to inspire Compassionate citizens of the world who care about their community and environment. Learn about where they live by exploring their local area first hand and why Cornwall is special. Enrichment planned so they have an awareness of other people's cultures and beliefs.
- Learning about historical events in KS1 linked to significance and interpretation, distinguishing between fact and fiction and finding out answers to simple questions using a variety of sources. Developing knowledge of significant individuals that link to our local and national heritage.
- PSHE. In Y1 learning unit "Rights, responsibilities and respect". This explores kindness, gratitude, positive behaviours and respect for others. In Y2 "Our Communities". This helps children to understand and respect that we all belong to different communities.
- In computing our units of learning enable research and questioning of information found online.

KS2

- PSHE. In Y3 learning unit “World of Work”.This explores different careers and education options, factors to consider when choosing a job and how stereotypes can influence aspirations.In Y5 “Respectful Relationships” children are taught to be respectful to others and develop their understanding of self-respect.
- Learning about historical events in KS2 linked to trade and exploration, significant dates and times that have impacted our community today.Looking at how we interpret historical sources, primary and secondary. A study of British history e.g. WW2.
- Enrichment visits/visitors e.g. Parliament representative into school and Year 5 trip to London and visit to Houses of Parliament.
- RE units exploring how and why religious and non religious people care for our world and want to make it a better place.
- In computing our units of learning use appropriate methods to validate information and check for bias and accuracy.By Y6 we can repurpose and make appropriate use of selected resources for a given audience.