

# The Role of the Parent Governor



An Daras Trust  
Igniting Curiosity Growing Capabilities



**ST STEPHENS**  
**COMMUNITY ACADEMY**

Parent governors play a vital role on the school governing body. They bring a different perspective to the strategic management of the school through the eyes of a parent.

Governors need to attend meetings once a term (approx. 2 hrs at a time that suits the governors) plus a couple of school visits or informal meetings (approx. 1 hr each) - so the minimum each term is around 4 hours in school and then a couple of hours at home reading documents for the meeting and writing brief notes on your visits to the school. There may be the occasional other task such as assisting with pay committees or interviewing but these do not involve every governor. All new governors are expected to complete some training and induction activities. Support is always available to assist you in your role.

By committing a small amount of time each month, you will have the satisfaction of becoming part of a cohesive team involved in running the school. You will learn skills that will help you in other areas of your life and benefit from free training. Everyone has different skills to bring but that's what makes it so great to be part of the team!

You will need:

- an interest in our children's future
- the desire to make a difference
- the enthusiasm to learn, listen and ask questions

You don't need any particular qualifications, we are just looking for people aged 18 or over with the motivation to help shape the future of education within St Stephens Community Academy.



Parent governors are representative parents rather than representatives of parents.

To effectively fulfil the role, parent governors should:

- make themselves known to the parent body

If you are interested in joining us please contact the school for more information:

[ststephens@andaras.org](mailto:ststephens@andaras.org)