

Continuous Provision Enhancement

Autumn Term 2

Area of Provision	Main Objective		Key questions/vocabulary Resources
	Area of learning	Planned Enhancements	
Creative	<p><i>Master of maths/dynamic designer/talented tool user</i></p> <ul style="list-style-type: none"> EA&D Maths 	<p><u>What?</u> Vegetable printing</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> Independent: children to print with the shapes Adult: Talk about colours and colour mixing. 	<ul style="list-style-type: none"> What shapes are you using? What colours are you using? What colours have you made?
			<p>Resources:</p> <ul style="list-style-type: none"> Paper Vegetables paint

Funky Fingers	<p><i>Talented Tool User</i></p> <ul style="list-style-type: none"> • PD 	<p><u>What?</u> Nails into a pumpkin</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Adult: adult to teach safety rules when using nails and a hammer. 	<ul style="list-style-type: none"> • Ask the children what tool we could use? • Have the children done anything else with a pumpkin?
	<p><i>Confident Communicator/ Exceptional Explorer / Dynamic Designer</i></p> <ul style="list-style-type: none"> • C&L • EA&D • UTW 	<p><u>What?</u> Autumn Soup</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: children to find leaves, conkers, sticks • Adult: talk to the children about the similarities and differences with the natural objects. Make Autumn soup with the children. 	<ul style="list-style-type: none"> • What is Autumn? • Where do you think the leaves etc came from? <p>Resources</p> <ul style="list-style-type: none"> • Leaves, conkers etc • Water tray • Food colouring • Spoons
Play dough	<p><i>Talented Tool User/ Exceptional Explorer</i></p> <ul style="list-style-type: none"> • EA&D • PD 	<p><u>What?</u> Add conkers, pine cones, acorns etc.</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: children to use the equipment to print into the 	<ul style="list-style-type: none"> • Can we sort these? • How can we sort them? • What do they feel like? • What patterns do they make in the dough?

	<ul style="list-style-type: none"> • UTW • Maths 	<p>playdough.</p> <ul style="list-style-type: none"> • Adult: talk to the children about sorting. 	<p>Resources:</p> <ul style="list-style-type: none"> • Playdough • Conkers, pine cones, acorns etc
Food Tasting	<p><i>Exceptional Explorer/ Confident Communicator</i></p> <ul style="list-style-type: none"> • UTW • C&L • M 	<p><u>What?</u> Sweet, sour etc</p> <p><u>Why?</u></p> <ul style="list-style-type: none"> • Independent: Children to taste the foods. • Adult: Talk about the difference in foods such as taste, look and texture. Add math where you can, counting out the portions, using language like “cut in half”. 	<ul style="list-style-type: none"> • Who has had these foods before? • How can we share the food? • How does it taste, spicy, sweet? <p>Resources:</p> <ul style="list-style-type: none"> • Different food • Tools such as knives, forks and spoons
Outside Area	<p><i>Exceptional Explorer/ Dynamic Designer</i></p> <ul style="list-style-type: none"> • PD • EA&D 	<p><u>What?</u> Leaf hunting/identification</p> <p><u>Why?</u> topic</p> <ul style="list-style-type: none"> • Independent: children to find leaves. • Adult: talk to the children about the similarities and differences 	<ul style="list-style-type: none"> • What tree do you think that leaf came from? • What colour is it? • What shape it is? • How is that the same/different to another

		with the leaves. Make leaf crowns/leaf hedgehogs with the children.	leaf?
			Resources: <ul style="list-style-type: none">• Hedgehog pictures• Leaf people• Glue.