

Year 4 Reading

A/Decoding	B/Reading for pleasure	C/Prediction	D/Clarifying	E/Questioning	F/ Summarising	G/Language for effect	H/Themes and conventions
A1. Decode most new words outside of spoken vocabulary	B1. Draw inferences such as character feelings, thoughts and motives from their actions, and justify with evidence from text or life experiences	C1. As B1	D1. As B1	E1. As B1	F1. As B1	G1. As B1	H1. As B1
A2. Read longer words with support	B2. Read for a range of purposes independently	C2. Predict what might happen from details stated and implied base on- content	D2. Use dictionaries to check the meanings of words they have read	E2. Ask and answer questions to improve understanding of a text	F2. Identify main ideas drawn from more than one paragraph and summarise these	G2. Identify language, structural and presentational features of texts and discuss how they contribute to their meaning	H2. Begin to make connection between texts
A3. Use the context of a sentence to read unfamiliar words	B3. Choose appropriate texts with support	C3. Predict what might happen from details stated and implied based on- simple themes/ text types				G3. Discuss words and phrases that engage the reader	H3. Begin to identify simple common themes in texts e.g. good vs evil, use of magical devices
A4. Self- correct consistently	B4. Demonstrate engagement with reading- reading for sustained periods in time	C4. Justify predictions with evidence				G4. Give extended explanations of the impact of language choices on meaning	H4. Begin to identify conventions of different types of writing
A5. Read simple chapter books independently and silently	B5. Demonstrate engagement with reading- complete books						H5. Comment on the use of conventions in different types of writing
	B6. Demonstrate engagement with reading- engaging actively in book discussion						
	B7. Demonstrate engagement with reading- respond to reading in a written form						

