

## My Communication

Imitate and use gestures, sounds or simple words to communicate  
To use individual communication to request  
To follow simple instructions  
Allow adults or peers to play alongside me.  
To listen and show enjoyment with stories and nursery rhymes  
To look at my visual timetable  
To request 'more'

Follow Speech and Language programme/ support plan set by  
Speech and Language Therapist

## My Thinking

I match pairs of items  
I can complete puzzles at different levels  
I show interest in numbers and counting  
Take part in number action songs  
I can continue a pattern

## Stories and Songs

The Snowy Day	Row Row
One Snowy Night	One finger one thumb
The Big Freeze	Incy Wincy Spider
Robin's Winter Song	Humpty Dumpty

## My Body

Taking part in action songs— copying actions and gestures  
To take part in ball activities—receive balls and roll back to adult  
Take part in life skills routines— brush hair, brush teeth, wash hands  
Wear the right clothes for the weather e.g. hat/

## Class 7

### Spring Term 2026



### Winter to Spring/ Festivals

## How My World Works

I explore natural objects  
I notice changes around me  
I explore different textures  
I notice ice and frost patterns, rain puddles, wind  
Find and watch birds— make feeders, identify,

***Play and outdoor learning will support pupils' learning across the curriculum***

## Encounter and Discover Early Years Curriculum

## Semi-Formal Curriculum

Phonics, writing and maths will continue to be taught at appropriate level for those pupils accessing these subjects

## Me and My Community

I can take part in shared activities alongside adults and peers  
Take part in festivals and activities linked to Winter e.g. Chinese New Year, Pancake day, RSPB garden bird-watch  
Take part in give and take games  
Enjoys being outside- exploring grounds and environment.

## My Creativity

Developing skills of painting— make active choice of colour  
Create representation of trees and weather  
Take part in singing/ action rhymes  
Develop pretend play with adults

## Connecting and Responding Engagement Curriculum