

My Communication

Imitate and use gestures, sounds or simple words to communicate
To use individual communication to request
To follow simple instructions
Allow adults or peers to play alongside me.
To listen and show enjoyment with stories and nursery rhymes
To look at my visual timetable
To request 'more'

Follow Speech and Language programme/ support plan set by
Speech and Language Therapist

Stories and Songs

The Snowy Day	Row Row
One Snowy Night	One finger one thumb
The Big Freeze	Incy Wincy Spider
Robin's Winter Song	Humpty Dumpty

My Body

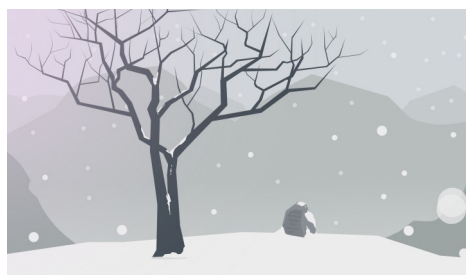
Taking part in action songs— copying actions and gestures
To take part in ball activities—receive balls and roll back to adult
Take part in life skills routines— brush hair, brush teeth, wash hands
Wear the right clothes for the weather e.g. hat/

My Thinking

I match pairs of items
I can complete puzzles at different levels
I show interest in numbers and counting
Take part in number action songs
I can continue a pattern

Class7

Spring Term 2026



Winter to Spring/ Festivals

Me and My Community

I can take part in shared activities alongside adults and peers
Take part in festivals and activities linked to Winter e.g. Chinese New Year, Pancake day, RSPB garden bird-watch
Take part in give and take games
Enjoys being outside- exploring grounds and environment.

How My World Works

I explore natural objects
I notice changes around me
I explore different textures
I notice ice and frost patterns, rain puddles, wind
Find and watch birds— make feeders, identify,

Play and outdoor learning will support pupils' learning across the curriculum

My Creativity

Developing skills of painting— make active choice of colour
Create representation of trees and weather
Take part in singing/ action rhymes
Develop pretend play with adults

Encounter and Discover Early Years Curriculum

Semi-Formal Curriculum

Phonics, writing and maths will continue to be taught at appropriate level for those pupils accessing these subjects

Connecting and Responding Engagement Curriculum