

CREATIVE AREA- Key Objectives			
<p>PSED</p> <ul style="list-style-type: none"> To develop confidence in their abilities To share ideas To take account of the ideas, wishes and feelings of others To develop perseverance and concentration To work as part of a team, understand and follow rules To play cooperatively, taking turns To be proud of their accomplishments <p>PD</p> <ul style="list-style-type: none"> Show good control and coordination in large and small movements To increase control and accuracy of movements To handle equipment and tools effectively To show good control using pencils to mark make To use available resources appropriately to get a desired effect 	<p>C&L</p> <ul style="list-style-type: none"> Observe, think, talk and express ideas To listen and respond to what others say while engaged in another activity To listen to conversations and respond with relevant questions, comments and actions To use language to create narratives To develop their own narratives Develop explanations by connecting ideas or events To use past, present and future forms accurately <p>Maths</p> <ul style="list-style-type: none"> To use developing range of vocabulary to describe size, shape, space and measure To develop an understanding of number and quantities. 	<p>Literacy</p> <ul style="list-style-type: none"> To use tools to make marks To recognise text in their environment To recognise and write their name <p>UTW</p> <ul style="list-style-type: none"> Make sense of their physical world To make links between experiences To celebrate different cultures <p>EA&D</p> <ul style="list-style-type: none"> To respond in a range of ways to experiences To observe, think, communicate and express ideas To create with intention To develop an understanding of different materials and textures. 	
Resources	Organisation	Intended Experiences	Role of Adult
<ul style="list-style-type: none"> Paper, card, white boards Tissue paper, magazines, foam shapes etc Glue Scissors Paints, pens, pencils Paintbrushes, rolling pins, rulers Natural resources, pine cones, shells Pasta, rice Shaving foam Playdough 	<ul style="list-style-type: none"> Distinct area with resources available for them to choose Tables and chairs available for them to create comfortably Dustpan and brush with an expectation to tidy as you go 	<ul style="list-style-type: none"> To make decisions about the resources they need To handle and use resources appropriately Managing and organising their resources, getting them out and putting them away Sharing resources with others Communication, cooperation, negotiation and sharing of ideas. Creating familiar objects Making notes, lists Recognising letters and words Talk about what they are doing Being proud of their accomplishments Showing more skill as they progress Understanding how to use tools appropriately 	<p>Play alongside</p> <ul style="list-style-type: none"> Observe and take note of key interests Respond appropriately to play, ideas and requests Suggest ways to extend their play/ideas Consider additional stimulus Play alongside children, modelling play, showing possibilities <p>Role model / direct teaching</p> <ul style="list-style-type: none"> Model skills such as rolling, cutting Model language and extend vocabulary Model and manage behaviours, self-regulation, sharing <p>Ask questions</p> <ul style="list-style-type: none"> What else do you know about? What do you notice about? Who else might? Where have you seen that before? What might you do if? <p>Use appropriate language linked to key learning</p> <ul style="list-style-type: none"> Communities and festivals Seasons Family
Seasonal Enhancement / Child Interest Enhancement :			