

Continuous Provision Enhancement

Autumn Term 2

| Area of Provision | Main Objective | | Key questions/vocabulary Resources |
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| | Area of learning | Planned Enhancements | |
| Party 31.10.23 | <p><i>Proud performer/confident communicator/fantastic friend</i></p> <ul style="list-style-type: none"> • PSED • EA&D • UTW | <p><u>What?</u> 'Spooktacular party</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Adult: adult to discuss 'Halloween' and parties. • Independent: Join in with dancing, games and party food. | <ul style="list-style-type: none"> • Ask the children if they have been to any parties before? • What other events have they been to? |
| | | | <ul style="list-style-type: none"> • Party food • Party games |
| Funky Fingers w/c 30.10.23 | <p><i>Talented Tool User</i></p> <ul style="list-style-type: none"> • PD | <p><u>What?</u> Nails into a pumpkin</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> • Adult: adult to teach safety rules when using nails and a hammer. | <ul style="list-style-type: none"> • Ask the children what tool we could use? • Have the children done anything else with a pumpkin? |

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| <p>Creating w/c 06.11.23</p> | <p><i>Dynamic designer/talented tool user</i></p> <ul style="list-style-type: none"> • UTW • EA&D | <p><u>What?</u> Decorating apple slices</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: children to put their apple slices onto skewers and decorate using chocolate and other food items. • Adult: Talk about healthy choices. When people usually have 'toffee' apples and what they might celebrate in Autumn. | <ul style="list-style-type: none"> • Ask what choices we need to make with unhealthy food and discuss the importance of teeth brushing and exercise. • What events might we eat decorated apples e.g bonfire night <hr/> <ul style="list-style-type: none"> • Apple slices • Skewers • Decorative food items. |
| <p>Imaginary Play/Exploration w/c 06.11.23</p> | <p><i>Confident Communicator/Fantastic friend</i></p> <ul style="list-style-type: none"> • C&L • EA&D • UTW | <p><u>What?</u> Autumn Soup</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> • Independent: children to find leaves, conkers, sticks • Adult: talk to the children about the similarities and differences with the natural objects. Make Autumn soup with the children. | <ul style="list-style-type: none"> • What is Autumn? • Where do you think the leaves etc came from? <hr/> <p>Resources</p> <ul style="list-style-type: none"> • Leaves, conkers etc • Water tray • Food colouring • Spoons |

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| <p>Creative w/c 13.11.23</p> | <p><i>Master of maths/dynamic designer/talented tool user</i></p> <ul style="list-style-type: none"> • EA&D • Maths | <p><u>What?</u> Diwali Lamps</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: children to mould the shape of the lamp and to press in gems to decorate. • Adult: Talk about Diwali. Talk about the lamps and how they are making them, the colours of the gems. | <ul style="list-style-type: none"> • What events do they celebrate? • How can we make a lamp using clay? <p>Resources:</p> <ul style="list-style-type: none"> • Clay • Gems • Candles |
| <p>Creative w/c 4.11.23</p> | <p><i>Master of maths/dynamic designer/talented tool user</i></p> <ul style="list-style-type: none"> • EA&D • Maths | <p><u>What?</u> Vegetable printing</p> <ul style="list-style-type: none"> • Independent: children to print with the shapes • Adult: Talk about colours and colour mixing. | <ul style="list-style-type: none"> • What shapes are you using? • What colours are you using? • What colours have you made? <p>Resources:</p> <ul style="list-style-type: none"> • Paper • Vegetables • paint |

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| <p>Outside Area w/c 4.11.23</p> | <p><i>Exceptional Explorer/ Dynamic Designer</i></p> <ul style="list-style-type: none"> • PD • EA&D | <p><u>What?</u> Leaf hunting/identification</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> • Independent: children to find leaves. • Adult: talk to the children about the similarities and differences with the leaves. Make leaf crowns/leaf hedgehogs with the children. | <ul style="list-style-type: none"> • What tree do you think that leaf came from? • What colour is it? • What shape it is? • How is that the same/different to another leaf? <p>Resources:</p> <ul style="list-style-type: none"> • Hedgehog pictures • Leaf people • Glue. |
| <p>Christmas Decoration / Funky Fingers w/c 27.12.23</p> | <p><i>Talented Tool User / Dynamic Designer</i></p> <ul style="list-style-type: none"> • PD • EA&D • UTW | <p><u>What?</u> Create a Christmas Bauble</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: Children to decorate their bauble how they choose. • Adult: encourage them to wrap the string around the balloon to make a bauble shape. | <ul style="list-style-type: none"> • Do you decorate a tree at home? • Where is the Christmas Tree going? (Church) • What other decorations do they have? <p>Resources:</p> <ul style="list-style-type: none"> • balloons • string |

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| | | | <ul style="list-style-type: none"> • pinecones • glitter • ribbon |
| Play dough w/c 04.12.23 | <p><i>Talented Tool User/ Exceptional Explorer</i></p> <ul style="list-style-type: none"> • EA&D • PD • UTW • Maths | <p><u>What?</u> Add conkers, pinecones, acorns etc.</p> <p><u>Why?</u> Exploring Autumn</p> <ul style="list-style-type: none"> • Independent: children to use the equipment to print into the playdough. • Adult: talk to the children about sorting. <p>*possibly swap or mix with Christmas decorations and look at differences between natural and 'man-made'.</p> | <ul style="list-style-type: none"> • Can we sort these? • How can we sort them? • What do they feel like? • What patterns do they make in the dough? <p>Resources:</p> <ul style="list-style-type: none"> • Playdough • Conkers, pinecones, acorns etc |
| Food Tasting w/c 11.12.23 | <p><i>Exceptional Explorer/ Confident Communicator</i></p> <ul style="list-style-type: none"> • UTW • C&L | <p><u>What?</u> Christmas Food Tasting</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> • Independent: Children to taste the foods. • Adult: Talk about the difference in foods such as taste, look and | <ul style="list-style-type: none"> • Who has had these foods before? • How can we share the food? • How does it taste, spicy, sweet? |

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texture. Add math where you can, counting out the portions, using language like “cut in half”.

Resources:

- Christmas Food