

An Daras Multi Academy Trust St Stephens Community Academy

Results SEN Parental Satisfaction Survey (parents of pupils on the Record of Need) – January 2024

Number of returns = 27/41 (66%)

Spring Term 2024 Questions	Agree	Partly agree	Disagree	Conclusion
<ul style="list-style-type: none"> Do you feel your child and their needs are well supported? 	74% 20/27	15% 4/27	11% 3/27	Vast majority agree
<p>1. Parent comments</p> <ul style="list-style-type: none"> I feel that my child is so well supported in the ARB. My child has been given all the support we could ask for. My child loves all his teachers and they all know how best to support him, they listen and learn how to adapt to his needs, especially over the last year as his anxiety has really taken hold. Pre school has been amazing, it's been wonderful seeing my child trust other adults. My child is thriving in school, he loves to learn and is enjoying the new routine of learning. School are amazing with helping my child with all her needs in school. 100% So far my child's teacher has been brilliant with him. More 1:1 would help my child. More sensory breaks and adapted homework would help my child. My child is well supported but on a waiting list for the EMHP support. Lapse in external speech & language support due to maternity leave. Waiting for a specialist placement in a special school. Waiting for a neurodevelopmental assessment but not being reviewed yet (parent has not attended parenting programme). 				
<ul style="list-style-type: none"> Do you understand how well your child is progressing? 	74% 20/27	26% 7/27	0% 0/27	Vast majority agree
<p>2. Parent comments</p> <ul style="list-style-type: none"> Parent / teacher evenings are full of information, and I get snippets when I bump into 				

teachers when at school.

- Yes, I have detailed reports and they keep me well informed.
- My child's teachers give great hand over explaining how my child's day has been and all achievements.
- Yes, have regular meetings, home school book, reports and phone calls.
- My child has progressed so much since he joined. Everyone has commented on how well he is doing now.
- Each class teacher has been approachable and I am sure if they had concerns they would inform me. I have asked about his speech therapy at the last meeting.
- Would like updates more frequently than termly parents evenings.
- Partly agree due to not attending last parents meeting. I will be attending the next one.
- Not attended the parents meeting.
- Sometimes agree, my child is not a one for homework, but we do short bursts at this.
- My child is showing signs of improvement in some areas.
- My child struggles to focus and learn at times.

• **Is your child happy in school?**

78%
21/27

22%
6/27

0%
0/27

Vast majority agree

3. Parent comments

- My child is always positive about attending school and enjoys joining in all aspects of day to day activities.
- My child loves school – after school my child uses his whiteboard to show us his day.
- My child loves coming to school/. He's excited about it every day and always comes out happy and smiling.
- Always misses school at weekends / holidays, loves all teaching, staff and peers.
- My child loves school.
- I can see from the pictures etc. That he loves school and he is always happy to go in.
- My child loves school and manages to keep his temper and emotions really well as he understands the routine.
- My child is always happy.
- My child loves coming to school.
- Very happy – my child loves attending St Stephens.
- Very happy.
- My child finds school very difficult, however enjoys seeing all the teachers and her peers.
- My child will follow in with other children who aren't good for him (they're not bad children) and get into trouble and not be happy in school.
- My child is very happy and bubbly child in general, he enjoys school and his teachers.
- My child does not get on with a child in her class.

<ul style="list-style-type: none"> Do you feel part of reviewing your child's progress, alongside staff? 	74% 20/27	22% 6/27	4% 1/27	Vast majority agree
<p>4. Parent comments</p> <ul style="list-style-type: none"> At the last parents evening, and on his report it was mentioned my child is working independently. This was positive. Staff will always take a moment to tell me about my child's progress or for me to tell them. We have meetings etc. Absolutely. Definitely. 100%. I feel my child's teacher / LSA keep me up to date daily. I didn't attend the last parents meeting. Our teachers meeting went well but times in between would be helpful for me to know any progress when possible. We don't get told how things are being reviewed. It has been extremely difficult to have meetings with anyone other than teachers in the school about my child (referring County caseworker). 				
<ul style="list-style-type: none"> Are your views, as a parent listened to? 	82% 22/27	7% 2/27	11% 3/27	Vast majority agree
<p>5. Parent comments</p> <ul style="list-style-type: none"> I have called with concerns and had meetings and I have been welcomed and listened to and feel confident to do this. I feel my views are listened to. All the time, I always ring if any questions. Absolutely, my views and what's best for my child is always number 1 on everyone's agenda. Definitely. Absolutely. Absolutely, the staff are great for listening. Staff have always listened to me and been very helpful, kind and considerate. All staff members are happy to help and listen if I have any concerns and will get back to me within the school day. I would like my child to have more help. I have asked for speech therapy to happen. My child has been given support in KS1 but needs more help. My child needs an alternative school provision – no support / effort from County case worker. Only support given from ARB teacher. 				

- **Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability?**

Parent comments

- Need more help with spelling and reading.
- Most of my child's problems are inward and hidden, she comes across as a confident child. She is happy mostly but trauma rearing its head which I feel will effect her learning.
- Keep doing what you're doing all is great thankyou.
- Keep as you are. I wouldn't change a thing, my child is thriving.
- My child is very happy at school, all needs are met and beyond. As a parent we are listened to, couldn't ask for more.
- No problems 😊.
- More updates or meetings with class teacher to see how my child is doing and if there is anything I can do at home that will help her within school.
- Lovely school 😊.
- Continuation of speech therapy with a professional to improve clarity and stammer, so my child can progress.
- More staff trained in neurodevelopmental disorders.
- Access to my child's SEN support workers.
- 😊 brilliant school.

How will St Stephens address parental concerns?

- Pupils are generally supported in small groups to encourage independent learning skills and to prevent over reliance on an adult. Please see our advice on the SEND section of the website: **Utilisation of Learning Support Assistants**
<http://www.ststephenscornwall.co.uk/web/send/204357>
- The Code of Practice stipulates that the school meets with parents of pupils with SEND at least termly, which is addressed by the termly parents' meetings / provision map reviews.
- School will continue to gain the views of pupils re their learning and possible next step targets. Where possible, pupils to attend the meeting with their parents to ensure that all have a voice in setting and reviewing targets. During parent meetings, Provision Map targets are discussed, and all (parents, pupil, school) agree next steps. We will continue to make additional arrangements for parents who have not attended these meetings to meet and discuss targets at a mutually convenient time.
- Parents are advised to contact the class teacher if they have any concerns regarding the provision for their child's learning needs. Targets are shared with parents at Parent's Evening on how to support their child at home.
- We continue to have an 'open door' ethos to parents meeting the class teacher, SENDCo, Pastoral Team, Family Support Advisor and Head Teacher, to support with any concerns, requests or sharing of information. Please contact the school to arrange a convenient time to meet if required.
- The SENDCo / Pastoral Team will continue to be available at Parents Evenings to discuss any concerns with parents.
- The Family Support Advisor continues to be available by appointment to support

families as needed. Please see further information and leaflets to support common concerns on the website:

http://www.ststephenscornwall.co.uk/web/family_support_worker/226477

- Advice continues to be gained from our Educational Consultant regarding pupils presenting with more diverse needs or advice on additional strategies to meet needs within school. Ongoing opportunities for parents to meet and share this advice with the Educational Consultant. Written reports are also provided, which detail possible support to be used at home to assist parents meeting their child's additional needs. The report provides more detailed advice from a professional that is beyond the expertise of school professionals, often relating to medical or neurodevelopmental conditions, that are impacting on the child achieving their potential.
- For a neurodevelopmental referral for ADHD, the parent's needs to attend a parent programme before the referral can be triaged. Without attending, the referral can not be considered. A range of on-line / face-to-face programmes are available. Parents who have been advised to attend a parent programme are reminded termly that this needs to be actioned. The waiting list for a possible diagnosis is currently at 2-3 years for Autism / ADHD.
- Speech & Language support by a speech therapist is generally for short periods of provision and then the child will be discharged from the service. A 'Communication Support Plan' is provided on discharge for parents and school to support the child to meet their goals. The waiting time from a speech referral being made till a speech therapist reviews the child is currently about 12 months.
There are currently no available places in specialist provisions / special schools / ARB's in Cornwall. We will continue to support parents who wish to request placements in these settings, but all decisions regarding provision is made at County level and not by the school.
- Parents requiring additional support regarding special needs can contact **SENDIASS** Cornwall. (Special Educational Needs & Disability Information, Advice & Support Service). They provide information, advice and support for any child or young person aged 0-25 with a special educational need or disability and their parents and families. All advisors are trained to level 3 IPSEA legal training, and the service is confidential, impartial, accessible and free. **Helpline:** [01326 331633](tel:01326331633).
Email: info@cornwallsendiass.org.uk. **Website:** www.cornwallsendiass.org.uk.
- You can also get in touch with the helpline at **Contact**. **Contact** is a national charity for families with disabled children, they have a free helpline for parents and carers where you can get information and advice about special educational needs. **Contact** also produce a range of publications and other resources about SEND. **Helpline:** 0808 808 3555 9.30am-5pm, Monday-Friday. Press 1, to speak to an education adviser, press 2 for all other helpline enquires. **Email:** helpline@contact.org.uk
Website: www.contact.org.uk