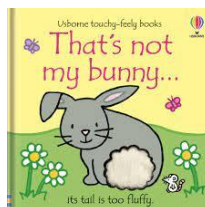
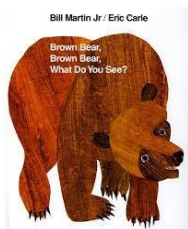
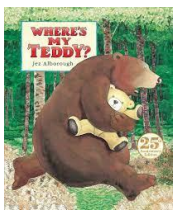


## Literacy

- Has favourite books and seeks them out, to share with an adult
- Repeat words and phrases from familiar stories
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoys mark making on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology
- Develop language of direction (up down, round, and back)
- Can access a wide range of mark making materials in class and in the outdoor provision
- Makes marks using a range of materials
- Imitate writing in play situations e.g. shopping lists, parking tickets
- Joins in naming pictures in RWI



## Expressive Arts and Design

- Manipulate and play with different materials using various tools like scissors, cutters, hammers.
- Develop small world imaginative play
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Explore their voices and enjoy making sounds. (loud, quiet, fast, slow)
- Remember and sing entire songs
- Pitch match songs
- To know and identify percussion instruments e.g., drums, woodblocks, triangles, bells.

## Communication and Language

- Start to say how they are feeling, using words as well as actions (Begin to express themselves)
- Beginning to ask simple questions
- Developing vocabulary

## Spring 1

## Keeping Safe and Healthy

## Understanding the World

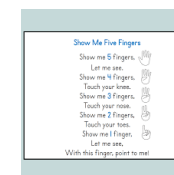
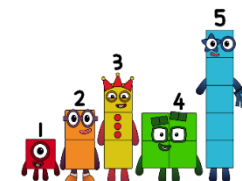
- Begin to make sense of my own life-story and family's history
- Show an interest in different occupations
- Curious about people and show interest in stories about themselves and their family
- St Piran
- Chinese New Year
- Children to talk about significant events in their life.
- To use senses to explore the world around them.
- To learn about different modes of transportation and who operates them, how they travel to school, local area and natural environment.
- To be able to talk about their body parts and what the function is of each part.
- Talk about habitats and make some.
- Plays with water to investigate 'low technology' such as washing and cleaning. Uses pipes, funnels and other tools to carry and transport water from one place to another.

## Physical Development

- Balance on one foot for a short time
- Be able to climb up/ walk across/ jump off climbing equipment with support
- Use tweezers to pick up/ move smaller objects i.e. Small pompoms/objects
- Pegs onto paper plates/ material

## Maths

- **Number 3**  
**Subitising, 1:1 counting, Numerals/Triangles**
- **Number 4**  
**1:1 counting, Numerals, Squares/rectangles**
- **Number 4**  
**Composition of 4**
- **Number 5**  
**1:1 counting, Numerals, Pentagon**
- **Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'**
- **Recites some number names in sequence**
- **Using prepositions in their play and games**
- **Talk about routes and locations**



## Personal Social Emotional Development

### SCARF: Keeping Safe

- Keeping my body safe
- Safe secrets and touches
- People who help to keep us safe