

## Year 2 - Home Learning Grid

### Autumn 1 - What is the Geography of Where I live like?

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the topic activities to complete over the next 4 weeks.

Learning can be recorded in any format in addition to your home learning book (e.g photos, models etc). Please can home learning be handed in on Wednesdays, I will then feedback and return on the Friday.

|                                                                                                                  | 1                                                                                                                                                                                                                   | 2                                                                                       | 3                                                                                                                                                                            | 4                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Maths</b>                                                                                                     | Practise counting forwards and backwards within 100. Can you start at different numbers?                                                                                                                            | Practise writing the numbers 0 - 20 as words.                                           | Complete the activities on MyMaths.<br><br>mymaths.co.uk                                                                                                                     | Write down the addition facts for 9. Can you use a part whole model to support your understanding?                                                                 |
| <b>English</b>                                                                                                   | Practise reading and the Year 2 common exception words. Test yourself - how many do you know?                                                                                                                       | Choose 5 of the Year 2 common exception words. Can you write these in a silly sentence? | Find five words that rhyme with:<br>tree<br>mind<br>amaze<br>round                                                                                                           | Choose a new book to read. Stop reading in the middle of the story. Write down your prediction about what will happen at the end.                                  |
| <b>Topic<br/>(Independent)</b><br>Make a model of your house. (You could use lego, play-doh, building blocks...) | Practise your ball control - can you throw and catch a ball with someone in your house? Can you throw the ball up in the air and catch it when it returns? Can you bounce the ball on the floor and catch it after? | Make a model of your house. (You could use lego, play-doh, building blocks...)          | Go on a material hunt around your house. Can you find something:<br><br>Shiny<br>Bumpy<br>Rough<br>Smooth<br>Soft<br>Make a list of the items and what they are made out of. | Create a map of your journey to school. You could draw it, create a map using technology, include photographs, collage, paint - or anything else you can think of! |