End of Key Stage One Assessments 2023



What are end of key stage one assessments?

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are usually taken by children at the end of key stage one.

These are just part of the picture.

- All children are assessed during the last term of year 2 to judge what they have learned over the course of key stage one (years 1 and 2).
- Teachers judge whether each child in their class has achieved the expected standards for the end of key stage one.
- Teachers will use a range of evidence to support their judgements, including the children's results in their national curriculum tests, as well as independent work in class.
- Teachers will judge what a child is able to do independently and align this with the national expectations for a child at the end of key stage one.

What are children assessed on?

At the end of Year 2, children will assessed by their teacher in:

- Reading
- Writing
- Maths

They will be assessed at the levels:

- Pre-Key Stage
- Working Towards
- Expected Standard
- Greater Depth



Reading

To judge that a pupil is working at a standard in English reading, teachers need to have evidence which demonstrates that the pupil meets all of the statements within that standard.

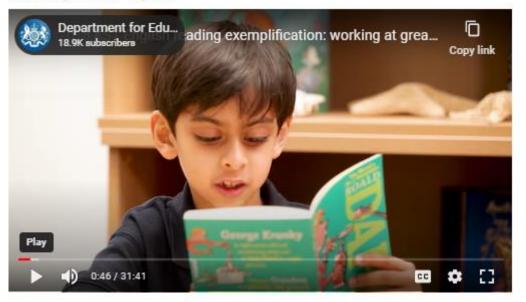
Example 1: Pupil B



Reading

To judge that a pupil is working at a standard in English reading, teachers need to have evidence which demonstrates that the pupil meets all of the statements within that standard.

Example 1: Pupil F



Writing

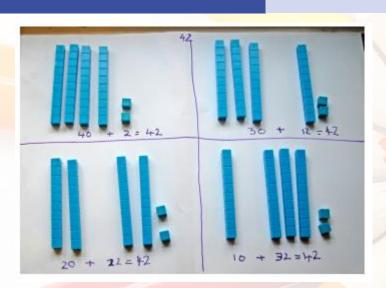
To judge that a child is working at a standard in English writing, teachers need to have evidence which demonstrates that the pupil meets the standard described overall.

A child's writing which teachers use to make judgements must be produced independently

How did the cheetah run fast. You see there was once a time. When Slowest animal in whole wide World. All the animals laughed laughed and laughed but cheefah Was upset. Then cheetah said to please gather, all the animals for important meeting. So the animals come to me". Then all animals came and lion a training competion and that means " most training the final race! Who ever wins training and cheetah and lion again said "on your marks, get set, go. Rhino was in the lead and every Was cheering for Thing but past Thino. Cheetah won the vace for the Midnight seast so Cheetah was how he became fastest in the World

Maths

To judge that a pupil is working at a standard in mathematics, teachers need to have evidence which demonstrates that the pupil meets all of the statements within that standard.





At the end of Year 2, children will take assessments in:

- Reading;
- English grammar, punctuation and spelling;
- Maths.

When and how do the tests happen?

The national window for administering these tests is the month of May.

- We will not tell the children they are being tested or call them tests.
- The children will work on the assessments in small groups to allow them to space out.
 The assessments will be timetabled across the weeks to prevent the children feeling overwhelmed. To them, it will be like a usual English or maths lesson.
- There is no writing test. The teachers will make a judgement using the children's writing over the course of year 2 and the results of the English grammar, punctuation and spelling papers.



What happens with the results?

- Test results are not routinely shared with parents or published; they inform overall teacher assessments.
- Unlike year 6 test results, year 2 results are not a definitive judgement. Teacher assessment can include all the work a child has done in key stage one and the test result merely supports this judgement.
- The school will report all the teacher assessments to the local authority by the end of June 2023; we do not need to report individual test scores.
- Teacher assessments of pupil attainment will be shared with parents on the end of year school reports.



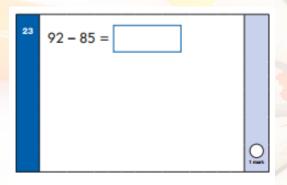
Maths

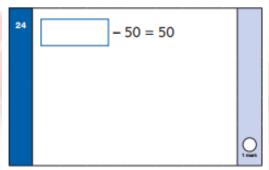
Paper 1 - Arithmetic (20 minutes)

Addition, subtraction, multiplication and division, including finding fractions.

Paper 2 - Reasoning (35 minutes)

Solving problems and reasoning. 5 questions are read aloud and children have 30 minutes to answer the rest of the questions independently.







English Reading

Both reading papers contain a variety of texts which increase in difficulty. Paper 2 is more challenging that paper 1.

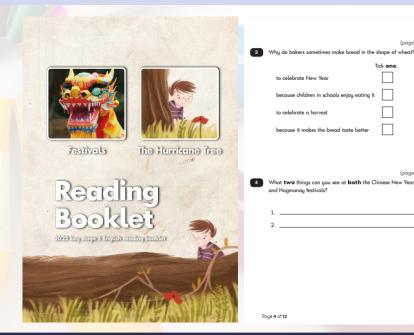
Paper 1 (30 minutes)

Short sections of text for the children to read with questions underneath for them to answer.

Paper 2 (40 minutes)

A reading booklet with texts and a question booklet to record answers in.

The people in the band make new instruments before each concert so every time they perform it sounds different. Sometimes, they will create a pumpkin drum, other times a leek violin. They have even made a horn from a pepper.	a drum	a pumpkin d	
16 Why does every concert sound	d different?		O 1 mark
Draw three lines to match ea made from it. vegetable pumpkin	instru	ment in	
leek	hoi		1 mark



English Grammar, Punctuation and Spelling

These are optional papers which can be used to support teacher judgements on children's writing attainment.

Paper 1 - Spelling (15 minutes)

The children have a booklet of sentences with missing words. The teacher reads out the sentences and children write in the correct spellings.

Paper 2 - Grammar, punctuation and vocabulary (20 minutes)
A question and answer booklet which tests children's knowledge of grammar and punctuation rules, as well as their vocabulary.

	Spelling	
Р.	is sports day?	
1.	We had a picnic on the	0
2.	There is a in the harbour.	0
3.	This is delicious.	0
4.	We to go to the school disco.	0
5.	Sam tried to his balance on the beam.	0
6.	The astronaut went into	0
7.	I milk at playtime.	0
8.	The band play the music	0
9.	My friend can wiggle his	0
10.	I have to get dressed in aif I wake up late	0



How can I help my child?

Make sure they go to bed at a reasonable time, have a good breakfast and arrive at school on time during the assessment weeks.

Listen to your child read daily. Ask questions and talk about what they have read. Make sure they understand what they are reading.

Use online activities like **Times Tables Rockstars and MyMaths** to practise skills at home.

Support your child to complete any home learning tasks.

Any Questions?



