



St Stephens Community Academy
“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”

SUMMER TERM 2024
Termly Curriculum Overview
YEAR 5

ENGLISH	This term the children will be applying their creative skills in our writing. Continuing to improve fluency in using dictionaries and thesauruses and expanding their vocabulary. Continue to polish their composing and rehearsing to progressively build rich and varied sentences to wow the reader. Perfect their use of inverted commas for dialogue and use more complex punctuation: brackets, dashes and commas for parenthesis. In narrative writing describe setting, character and plot. In reading understand a wider and more complex vocabulary. Draw inferences and justify with evidence from the text. Understand how and why a writer has used clauses to add information to a sentence.
How to help	Visit the library to find books about our topics. Enjoy reading with and to your child and encourage them to read often from a variety of sources, including books, magazines and comics and online texts. Use recipes at home with your child. Children are most welcome to bring in their own books to share in class-it is always lovely to share a favourite one.
MATHEMATICS	By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly. <ul style="list-style-type: none"> - Squared numbers up to 12 squared and their roots - To find factor pairs of a number
How to help	The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.
SCIENCE	In Science this term, the children will be examining biology. This involves reversible and irreversible changes, solutions, evaporating and separating materials by filtering.
How to help	Making food is a great way to observe changes to a state. For example, water evaporating from a pan, water freezing, chocolate melting, salt dissolving. Reading non-fiction books about states of matter and changes to materials.
ART and DT	This half term we will be printmaking.
How to help	Practice designing prints at home. Research famous artists. Ask your child to demonstrate the techniques we have been learning in school.
COMPUTING	This term we will start to create vector drawings. The children will learn how to use different drawing tools to help them create images, recognise that images in vector drawings using shapes and lines.
How to help	The computing program that the school uses is J2E and all the children's files are available to them online at any time. They can work on projects from school or use the very versatile program for their own ideas at any time on computer or tablet.
HISTORY	We will be learning: 'What did the Vikings want and how did Alfred help to stop them getting it?' In this unit children will understand why the Vikings invaded Britain, the threat they presented and how King Alfred went about resisting them.
How to help	Read historical books or visit websites about the Vikings, watch documentaries and visit local libraries and museums.
GEOGRAPHY	We will be learning: 'Why is Fairtrade Fair?' <i>Why was this road so important two thousand years ago?</i> <i>Why does Marco Polo visit the United Kingdom every eleven weeks?</i> <i>What does the United Kingdom export to the people of China?</i> <i>Why isn't trade always fair for some people such as Melvin?</i>

	<p><i>Why is fair trade fair?</i></p> <p>The children will be learning to build upon these geographical skills:</p> <p>Locate world's countries and major cities</p> <p>Understand human geography</p> <p>Use maps, atlases, globes and digital/computer mapping</p> <p>Eight points of a compass</p> <p>Four and six-figure grid references</p>
How to help	Encouraging children to read non-fiction books sometimes rather than all fiction and choosing books or television programmes that widen their knowledge of the World.
PSHE	This term we will be using Picture News where we will discuss current events from the News and look at British Values. This term we will also be looking at 'Being my Best' and 'Growing and Changing'. These will include sessions around body changes and puberty. If you would like to request the plans or discuss these sessions with your class teacher please contact school to make an appointment.
How to help	Discussing at home what they have learned in school and what advice you can give to be responsible. Answering questions about changes in our bodies and how you managed and felt about it will support your children. Talk to your child about body changes and growing up.
R.E.	This term the theme for R.E. is looking at what the theme: 'Gospel: What would Jesus do?'
How to help	Discussing your own faith and beliefs with your children and also, with the Community and Inheritance aspect, looking at your family history of faith.
SPANISH	This term we will be learning how to give reasons for their likes and dislikes. We will be using dictionaries to identify new vocabulary.
How to help	Practicing the Spanish words for shapes and colours and if your child doesn't know it, look it up on the internet and add that to the words that you use.
MUSIC	The song unit this term presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with the song, children will listen and appraise other Pop Ballads.
How to help	Most of us listen to music and this gives us an opportunity to discuss what we like and dislike about different pieces of music and talking about the beat, tempo, rhythms and so on.
PHYSICAL EDUCATION	<p>In the first half term we will be learning Gymnastic skills on a Monday afternoon and Cricket will be on Friday mornings. Please can you ensure PE kits are in school those days which include trainers/plimsols.</p> <p>Swimming will commence every afternoon during the week of 13th – 17th May. Please ensure children bring their swimming kit including a towel.</p>
How to help	Making sure your child has the correct kit in school and promoting a healthy active mindset.
USEFUL AND FUN WEBSITES	<p>Mymaths.co.uk</p> <p>Ttrockstars.com</p> <p>J2E.com</p>

Useful Information

Mornings

The door opens at 8.40. Children make their own way in, wash hands, go to the toilet and come into class by registration at 8.50.

Snacks

Your child needs to bring a healthy snack for break time.

Drinks

The children should have a bottle filled with water (NOT juice). They will be able to drink freely during lessons except during direct teaching.

PE

PE for this term is on Monday and Fridays, but it is worth having PE kit in school as the day may change depending on the weather. Tracksuit bottoms, shorts, plain white t-shirt and/or sweatshirt. We will be swimming in the afternoons the during of the week from May 13th – 17th.

Homework and Reading

Homework will be set on Friday each week and must be in by Wednesday morning. If your child is unable to complete their homework at home, they have the opportunity to attend Homework Club.

The homework will be English and maths-based learning. Children are expected to do the maths set (Usually MyMaths) and English, each week.

Reading: Children should read every evening and to an adult at least once a week. Take time to talk about books at home as reading is so very important.

Spellings: In the front of your child's homework book there is a list of the Year 5/6 spellings which your child is expected to know by the end of Year 6. We encourage children to practice these at home.

Maths: Times tables practise. They will be tested every Friday.

If you have any concerns, queries or suggestions please feel free to chat to us anytime making an appointment via the office.