



# St Stephens Community Academy

**“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”**

**Year - 1      SPRING TERM 2024**

## **Community and Inheritance**

Our learning themes this term are 'Everyday Materials', 'Transport' and 'Growing Plants'.

## **Reflectiveness, Resourcefulness, Resilience, Reciprocity**

We will be further developing their understanding of these learning skills in order to become more efficient, independent and proactive learners. A particular focus will be on our class capability that the children decided, as a class, was their weakest area, 'Communication'. We will be playing games and taking part in team building activities that promote and develop communication.

<b>PSED</b>	We will be using Picture News to discuss current events as well as what is happening in the news locally, globally and internationally.
<b>How to help</b>	Talk to your child about current events.
<b>English</b>	<p><b><u>Reading</u></b> Reading will take place in all areas of the curriculum, as well as during discrete reading lessons. The children will also have independent reading time throughout the week as well as shared reading time as a class to promote a love for reading. The focus for this term will be to continue to develop our phonics knowledge and fluency within our reading. We will also be comparing a range of texts by the same author. These will include; Stickman and The Scarecrows Wedding by Julia Donaldson.</p> <p><b><u>Writing</u></b> As with reading, writing will take place in all areas of the curriculum, as well as during discrete English lessons. The focus for this term will be continuing to develop writing sentences from memory: rehearse, write, re-read, edit; checking for accurate use of capital letters and full stops. Alongside this, the children will be including adjectives, conjunctions and time adverbials within their writing. Writing will include; fiction, instructions, information fact files and non-chronological reports.</p>
<b>How to help</b>	<ul style="list-style-type: none"> <li>• Reading with your child daily.</li> <li>• Practising reading and writing the Year 1 common exception words.</li> <li>• Practising letter formation.</li> </ul>
<b>Maths</b>	Our initial focus will be exploring place value with numbers to 20, before moving on to addition and subtraction within 20. We will then be developing our understanding of 2D and 3D shapes. The children will then be moving on to place value within 50, which will also include counting in multiples of 2's, 5's and 10's. Our final unit of the term will be measurement which will include weight and volume, length and height.
<b>How to help</b>	<ul style="list-style-type: none"> <li>• Use the MyMaths website to support learning taking place in school.</li> <li>• Use the suggested activities on the home learning grid.</li> </ul>
<b>Science</b>	<p>In our science learning we will be exploring properties of everyday materials. This will also include how materials can provide protection from the weather; hot, cold and waterproof. We will be using our outdoor learning time to further enable the children to conduct their own experiments when exploring materials.</p> <p>Later in the term we will also be looking at what plants need in order to grow; varieties of plants and trees and their structure. The children will also be growing their own plants from seed.</p>



<b>How to help</b>	<ul style="list-style-type: none"> <li>• Discuss recyclable and non-recyclable materials.</li> <li>• Ask your child to assist with sorting the recycling at home.</li> <li>• When outside, discuss different plants and trees; talking about similarities and differences about your observations.</li> </ul>
<b>Physical Development</b>	Our PE sessions will begin with a range of multi – skills as well as outdoor learning/ Wild Tribe sessions. We will also be participating in gymnastics and dance sessions; exploring different ways of moving, which will also be linked to the current theme. Alongside this we will be discussing the importance of exercise and the effects it has on our body.
<b>How to help</b>	<ul style="list-style-type: none"> <li>• Practise a variety of moving and balancing skills such as hopping, running, jumping, climbing.</li> <li>• Discuss the importance of keeping active and healthy.</li> </ul>
<b>Creative Arts/DT</b>	In art we will be developing our painting skills. We will evaluate and analyse our learning. Alongside developing our painting skills, we will be exploring the use of colour and texture. We will also be exploring and analysing the work of a range of artists. In DT we will be designing, creating and analysing our own scarecrows using natural and man-made materials.
<b>How to help</b>	<ul style="list-style-type: none"> <li>• Explore colour mixing. What happens if you mix together blue and red? What two colours make green? How could you make a colour lighter or darker?</li> </ul>
<b>Humanities</b>	In geography we will be comparing hot and cold climates and extreme weather. This will link with our learning on materials. In history we will be learning about communication during World War 1 and how this has changed over time. We will also be exploring how animals played an important part during WW1.
<b>How to help</b>	<ul style="list-style-type: none"> <li>• Research changes in communication over time.</li> <li>• Using a globe or map, what countries can you locate – do you think they will have hot or cold climates? Why?</li> </ul>
<b>Notes for Parents:</b> Knowledge organisers and key vocabulary are emailed home, and can also be found on our class information page. Home learning – a new home learning sheet will be sent out in line with each new learning theme, this can also be found on our class information page. Homework is to be handed in on a Wednesday and the books will be handed back out on the Friday. PE and wild tribe – please can PE and wild tribe kits be in school every day. These will be sent home at half term, or before if the children get particularly mucky or wet! Reading books – please ensure the children have their school reading books and reading records with them every day. These are checked daily and will be needed for when the children read in school.	