

Year 1 - Home Learning Grid
Summer 1 - Explorers

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the topic activities to complete over the next 4 weeks.

Learning can be recorded in any format in addition to your home learning book (e.g photos, models etc). Please can home learning be handed in by Wednesday in order for me to feedback and return on Friday. Many thanks.

	1	2	3	4
Maths	My maths learning activities.	Practise writing down your multiples of 2, 5 and 10.	Have a look at a clock. Write down what time you normally wake up, when you might have lunch and what time you go to bed.	Speak to your grown up - have you got any coins in your house? Can you draw around them and write down what their value is? Can you order them from the coin that is worth the least to the coin that is worth the most?
English	Write a silly sentence using 3 of the common exception words you find tricky to write without checking how they're spelt! School, friend, our, where, they and push would be good ones to try and practise!	Research a country and record some facts you find. Would you like to visit there?	Create a list of 5 things you would take with you on an trip to the beach.	Write about something you enjoyed doing at the weekend. Can you include adverbials of time; first, then after that, finally? Can you include the conjunctions; and, because?
Topic	Can you use a variety of different textures and materials to create a multi-media collage? It could be a self portrait or a picture of the seaside!	Using a map, globe, google earth...could you locate the continents and oceans?	Draw an outline of a body - can you label your body parts? You could include arm, leg, head, foot... could you challenge yourself and include shin, thigh, elbow, wrist?	Research your favourite animal. Where in the world would you find this animal in its natural habitat? What does it like to eat -is it a carnivore, omnivore or herbivore?