



Summer Term 2026	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree
1. My child is happy at this school.	71%	29%		
2. My child is making good progress at school.	74%	26%		
3. The school makes sure its pupils are well behaved.	63%	33%	2%	2%
4. The school gives my child the right support to enable them to learn well.	64%	34%	2%	
5. I/we are comfortable about approaching the school with questions or a problem.	78%	20%	2%	
6. The school expects my child to work hard and achieve his or her best.	75%	25%		
7. When I have raised concerns with the school, they have been dealt with properly.	58%	36%	4%	2%
8. When the school makes decisions, it has my child's best interests at heart.	72%	24%	4%	
9. The school is helping my child become mature and responsible.	69%	29%		2%
10. I/we am kept well informed about how my child is getting on:				
A) Through reports	72%	18%	2%	6%
B) Through parents' evenings	69%	25%	6%	
C) Through the availability of staff after school	60%	26%	12%	2%
11. The school communicates well with me about the things I need to know.	69%	29%		2%
12. My child feels/children feel safe at this school.	78%	22%		
13. The school provides a good range of enrichment, learning trips or visits whilst balancing costs for parents.	60%	36%	2%	2%
14. I/we would recommend this school to another parent.	90%	8%	2%	
15. The school governors are available and accessible for parents.	66%	22%	6%	2%
16. The school office offers advice and support to parents.	80%	20%		
17. The school teaches my child to stay safe online.	69%	29%	2%	
18. The school teaches my child about climate change and sustainability.	72%	26%		2%
19. The school's vision and values make a difference to my child.	66%	35%		
20. Please comment on what the school does particularly well:				
<ul style="list-style-type: none"> • Makes all children inclusive in a safe learning environment. • Teaching the children good moral core values. • Children feel secure and nurtured • Someone is always around to talk to if there is an issue. 				

- This isn't about the school it's about the year 4 teacher. She is amazing one of the best teachers my son has had.
- Helping with different ways of learning (play therapy, special aids in the classroom) giving my child confidence to try his best.
- Communication bringing out the best in my child.
- Provides an empathetic approach to learning and pays attention to strengths and weaknesses.
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- Encourage, support, adapt to a child's needs.
- I feel communication is excellent at the school and they're great at organising events and informing parents etc.
- A safe and happy environment. Friendly staff always make the girls feel welcome. My children are both very happy at school.
- Provide a sense of belonging, and encourages feeling of community, provides a well-rounded and interesting set of topics following the curriculum, and works hard to encourage awareness of the environment, and encouraging the children to learn and use their skills to better this for the future.
- Dealing with situations promptly.
- Staff are amazing and make the children feel respected and listened to. I love hearing the excitement from my daughter when she tells me about what she has done at school. She loves learning.
- Communication between myself and school is very good.
- My children love school and they feel safe and excited to go every day. The support given to my child to reach their potential with SATS around the corner is amazing and I couldn't be more grateful.
- Shows empathy and warmth to students, treats each child as an individual.
- Extra curriculum activities.
- Communication between parent to teacher / office is impeccable. Any issues I've had I always feel I am heard and things get resolved. Teachers and staff are always warm and friendly.
- School is enriching and teaches good values.
- Everything.

St Stephen's response:

We are truly grateful for this positive feedback and are proud that our school is seen as a safe, inclusive and nurturing environment. It is wonderful to hear that our children feel happy, supported and inspired, and that our strong relationships, communication and commitment to meeting individual needs are valued. Thank you for your continued support—it means a great deal to our whole school community.

21. Please comment on how the school could be improved:

- Year 2 parent evening I didn't really find out how is she getting on. With my year 5 I asked for help as we were struggling with her behaviour at home and was told somebody will speak to her but that didn't happen yet.
- Noticed a difference in the reports given by preschool. They had been so detailed and now are not. Would be nice for them to be detailed again. A written report for school aged children would be helpful alongside parents evening.
- One class has a teacher we rarely see but when I've communicated to the office to pass on that we haven't been given homework charts it still hasn't happened. In a split class where one teacher has the class for certain lessons in parents' evenings aren't too informative as she only does specific lessons, so hard to get a full picture.

St Stephen's response:

We recognise that communication is key and understand that, at times, it may feel more difficult to gain a full picture, particularly where staff work part-time or classes are shared. While this can impact daily availability, we are always happy for parents to request a meeting at any point—you do not need to wait for parents' evening. Parents' evenings are structured to allow you to meet with teachers who cover core subjects, but we welcome ongoing communication about any aspect of your child's learning.

We are pleased that you valued the preschool reports. As children move through the school, the expectation is that families receive a comprehensive written report at the end of the academic year (shared in the summer term). For children receiving additional support, documentation is ongoing and reviewed regularly with parents.

We are sorry to hear where communication has not met expectations and will continue to review our processes to ensure consistency, including following up on requests made via the office.

- Better communication on how parents can help their child's learning at home.
- Homework communication.
- Could do with bringing the after-school homework club back.
- Have a more variety of after school clubs to include all year groups on more days of the week

St Stephen's response:

We recognise the importance of clear communication in supporting learning at home and will continue to strengthen how we share guidance around homework and ways parents can help. Homework grids (or books in Years 5 and 6) are usually shared at the beginning of each term and can be found on the class information page on the website— please do let us know if you have not been able to access these.

We understand the value of an after-school homework club; however, this provision is dependent on staff availability. In the meantime, children do have opportunities to complete homework during lunchtimes and within our wraparound provision, where staff generously give their time to provide additional support.

Staff availability and funding also impact what clubs we can offer. We do try to ensure a range and opportunities for the different age groups. If anyone has any ideas or contacts for clubs, we would be delighted to follow this up.

- Communication among staff and improved documentation of incidents that have happened during break and lunchtimes. Further teaching of students about equality and diversity, as some students seem to find racism and homophobia acceptable.

St Stephen's response:

We always aim to communicate with families regarding any incidents we are aware of or that are brought to our attention, and we continue to review our systems to ensure consistency in recording and sharing information. Paper accident forms are always completed and sent home with the child if first aid is required. Phone calls are always made if there is a head injury or if we feel an incident must be shared regarding behaviour.

Racism and homophobia are never acceptable at St Stephen's. We are committed to promoting equality, diversity and respect through our personal and social curriculum, where protected characteristics are taught explicitly with a strong emphasis on empathy and understanding. This is a shared responsibility across both school and the wider community, and we will continue to work in partnership with families to reinforce these values and ensure all children feel safe, respected and included.

- I find that on the days I book my child in for breakfast club (I bring him in for the 7:45 option) they never let them in on time and I nearly always end up late for work myself because of this.

St Stephen's response:

Thank you for bringing this to our attention, and we apologise for any inconvenience caused. Breakfast club staff are on site from 7:15am to prepare for the session, and we understand the importance of a prompt start for families. We will endeavour to ensure children are welcomed in on time; however, there may occasionally be situations that need to be dealt with on arrival. We appreciate your patience and will continue to review this to improve consistency.

- More clubs and sandwiches as an option for lunch.

St Stephen's response:

Thank you for your suggestion regarding sandwiches as a lunch option. We currently follow a carefully planned menu which includes a hot meal each day to ensure children receive a balanced and nutritious meal.

Our catering team do provide sandwiches for special occasions such as residentials and school trips. This is something we could explore further, particularly during the warmer months, and we will share this feedback with our catering team for consideration.

- Making sure that all classes are getting the same amount of opportunities for trips etc. specially where funding is given by ptfa and it's just not used.

St Stephen's response:

We aim to provide a wide range of enrichment opportunities for all children, and this may include not only off-site visits but also visitors, workshops and resources to enhance learning in school.

While we are very grateful for PTFA funding, it does not fully cover the cost of trips, particularly transport such as coaches. As a result, staff continually seek additional funding opportunities, including grants, to support and extend

what we are able to offer. We will review our provision to ensure opportunities are as equitable as possible across classes.

- We have had real trouble with named uniform and drinks bottles being lost, maybe a better system for lost property as when I checked it was just all thrown down under pegs.

St Stephen's response:

Thank you for your feedback. Lost property is an ongoing challenge in school, and we greatly appreciate when items are clearly named, as this enables us to return them quickly to their owner when found. However, it must be noted that the majority of uniform is not clearly labelled.

Items found in classrooms are kept in cloakrooms so that teachers can check them regularly, and unclaimed items are often placed outside in the playground for parents and children to identify and collect. Any items not claimed are washed (where appropriate) and added to our pre-loved uniform rail at the front of the school.

We have previously trialled a central lost property system; however, this resulted in large volumes of unclaimed items being donated to charity. We do strongly encourage children to take responsibility for their belongings as part of developing independence. We are always open to suggestions and would welcome any ideas to improve this further because this is something that takes up a lot of time in the school week.

- This isn't really a school issue, but I do not like the vehicles parked by the garages on the entrance to school and the fact that parents smoke there and use horrible language and let their children run off around the school!
- If the school could try and stop parents parking on the junction to the main road and make it safer for vehicles and buses to turn out onto the road at drop off and pick up. There used to be cones there to stop cars parking there.

St Stephen's response:

Thank you for raising these concerns. We do our best to manage parking around the school, but we recognise that space is very limited and hope that parents and carers take responsibility for parking considerately. We do encourage families to park a little further away from the school where possible—this not only reduces congestion, fumes and air pollution at the school gates, but also provides children with the benefit of fresh air and a short walk.

We would also like to remind families that children are the responsibility of their parents and carers outside of school hours, and we hope all members of our community act in a way that keeps everyone safe and shows respect to others.

Regarding the cones, we did previously put these out on a daily basis; however, they were frequently moved or driven over and damaged, and so we no longer have them available to put in place. We have contacted the Road Safety Team on several occasions to seek additional support and will continue to explore ways to improve safety in this area.

- N/A
- N/A

22. Which year group is your child in?

Pre-school x 4
Year F x 4
Year 1 x 5
Year 2 x 6
Year 3 x 7
Year 4 x 8
Year 5 x 6
Year 6 x 4
ARB x 1

Optional Questions if relevant to your family:	Yes	No	Comments
23. Has your child been bullied at this school?	20% (7 respondents)	80% (28 respondents)	<ul style="list-style-type: none"> • Previous issues, school dealt with promptly. • Has had difficulty with another older pupil outside of school. • The parent who responded No to question 24 has also noted ... I have 2 children 1 in the main school 1 in the nursery and 1 also in the nursery being looked at and the school have been very supportive of everything and have helped my children with every need they have needed.
24. If your answer is 'Yes' then when the bullying took place, the school dealt with it quickly and effectively?	86% (6 respondents)	14% (1 respondent)	
25. Does your child have special educational needs and/or disabilities (SEND)?	(11 respondents)	(24 respondents)	<ul style="list-style-type: none"> • Speech delay but the team have helped so much. • Support has been provided; adaptations have been made to make lessons more accessible when he is having a wobble in class. • Mild concern for dyslexia in my child but unsure due to back to front occasional writing and confusions on b&d wording/spelling will be discussed at next parent teacher evening. • My daughter wears hearing aids, she is thriving and the school have been massively supportive in making sure she is supported with this.
26. If your answer is 'Yes' then does the school gives them the support they need to succeed?	100% (11 respondents)		

We would like to thank all parents and carers who took the time to complete this survey.

We truly value your views, feedback and ideas, which play an important role in helping us reflect and improve. We remain committed to working in strong partnership with all our families and school community to ensure we continue to provide a positive, supportive learning environment where every child can flourish both academically , emotionally and socially.

Team St Stephens.