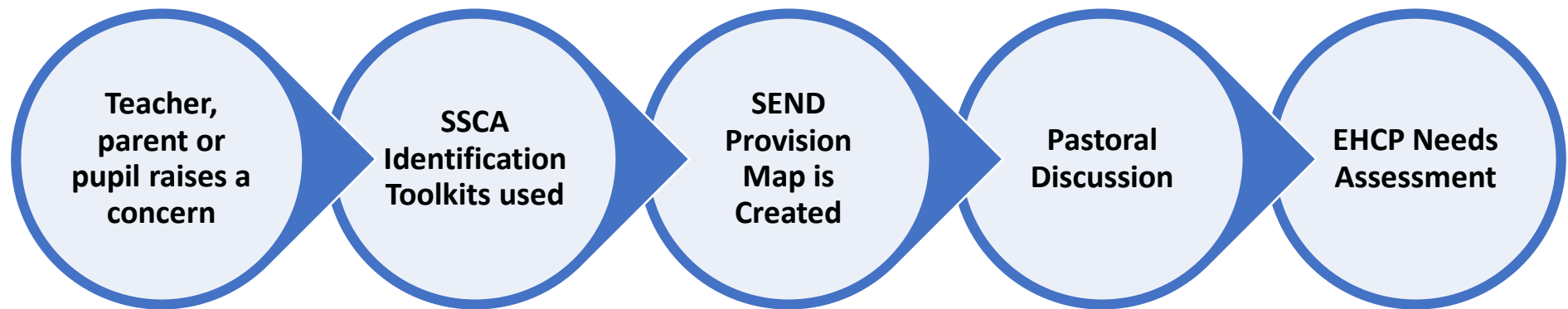


# St Stephens Graduated Approach



Discussion with SENDCo to explain adaptive teaching strategies in the classroom.

Following a series of screenings to gain a better understanding of need, some additional support may need to be arranged.

The pupil follows a cycle of Assess, Plan, Do, Review.  
Smart targets are set.

Possible internal support is sort e.g. Fun-Fit, TIS, Lego Therapy, EMHP / Decider Skills, Play Therapy, Music Therapy / Tuition.

External Agency Support is sort.

The school and family feel the need is great enough to need an EHCP.

<b>St Stephens Identification Toolkits</b>
<b>Cognition and Learning</b>
BPVS (British Picture Vocabulary Scale)
Pearsons DST-J (Dyslexia Screening Test – Junior)
Primary SEN Dyscalculia Screener
DASH (Detailed Assessment of Speed of Handwriting)
HAST-2: (The Helen Arkell Spelling Test)
Working Memory Rating Scale
Auditory Skills Assessment
<b>Communication and Interaction</b>
WellComm Early Years and WellComm Primary
Autism Education Trust – Progression Framework
Neurodevelopmental Profiling Tool
<b>Social, Emotional and Mental Health</b>
Boxall Profile
SDQ (Strengths & Difficulties Questionnaire)
<b>Sensory &amp; / or Physical</b>
DCD (Developmental Coordination Disorder) Screener
Sensory Profile 2



Our Educational Consultants (SEN Services) made be asked to complete a more thorough screening of pupil needs, with a detailed report completed, including suggestions to support for home and school.

**The sooner we can identify what additional support a pupil needs, the sooner they are able to start making the level of progress they are truly capable of.**

## **Identifying and supporting pupils with SEND**

**Dedicated Pastoral Team (SENDCo, Safeguarding Officer, Family Support Advisor)** - to discuss and support pupils who may require additional support e.g. TIS (Trauma Informed Schools), Fun-Fit, Lego Therapy, Play Therapy, Music Therapy / Music tuition.

Our SEND assessments can help to identify those pupils that might need support and plan appropriate support measures, including referrals to SEN Support (Educational Consultants), Cornwall Advisory teams or EHCPs.

- **Identify speech and language difficulties and act immediately with easy-to-use interventions.**
  - WellComm Early Years
  - WellComm Primary
- **Assessments to identify pupils at risk of dyslexia and dyscalculia.**
  - Pearsons Dyslexia Toolkit
  - Primary SEN Dyscalculia Screener
- **Uncover emotional or attitudinal barriers that might be impacting achievement.**
  - Boxall Profile,
  - SDQ (strengths & Difficulties Questionnaire),
  - EMHP

