



St Stephens Community Academy

“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”

Learning overview Themes: ‘Why do we love being beside the seaside?’ and ‘What does it take to be a great explorer?’

Year 1 Summer Term 2026

<p>Our learning themes are:</p> <p>‘Why do we love being beside the seaside?’ and ‘What does it take to be a great explorer?’</p> <p><u>Reflectiveness, Resourcefulness, Resilience, Reciprocity</u></p> <p>We will be further developing their understanding of these learning skills in order to become more efficient, independent and proactive learners. A particular focus will be on developing active and appropriate listening and talking skills through a range of games and activities and being able to articulate what we have learnt not what activity we have taken part in.</p>	
PSED	<p>We will be focusing on friendships and how to be a good friend. We will also be exploring our feelings and how we express different feelings and emotions. We will also be using Picture News to discuss current events as well as what is happening in the news locally, nationally and internationally.</p>
How to help	<ul style="list-style-type: none"> • Talk about different feelings and emotions. • Discuss the importance of sharing any worries or concerns with an adult you feel safe to talk to.
English	<p><u>Reading</u> Reading will take place in all areas of the curriculum, as well as during discrete reading lessons. Y1 – We will be continuing to develop our knowledge of the Set 3 sounds: segmenting and blending longer unfamiliar words and re-reading texts to develop fluency. We will be beginning to develop reading with expression.</p> <p><u>Writing</u> Y1 – Handwriting will remain a focus, forming lower-case letters in the correct direction, starting and finishing in the right place. We will be sequencing sentences to form short narratives, re-reading and editing what we have written to check that it makes sense.</p>
How to help	<ul style="list-style-type: none"> • Reading with your child daily. • Practising the common exception words. • Practising letter formation.
Maths	<p>Y1 – We will continue with addition and subtraction facts. We will also be developing money; exploring different denominations of notes and coins. We will also begin to explore time; focusing on o'clock and half past. Position and direction will also be part of our maths learning; exploring a variety of positional language and the use of fractions within turns.</p>
How to help	<p>Y1</p> <ul style="list-style-type: none"> • Reading and writing numbers to 100. • Explore telling the time to half past and o'clock. • Find halves and quarters of different amounts.
Science	<p>In Science we are going to be learning about animals and humans. We will be identifying animals. We will also be exploring life cycles of different animals, as well as looking at a variety of habitats and animal adaptations. We will also be really thinking about Working Scientifically, by asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment and performing simple tests.</p>
How to help	<ul style="list-style-type: none"> • Discuss the importance of exercise and eating the right amounts of different types of food. • Research different animals and their habitats.



Physical Development	The first week we are swimming! We will then be working with Arena and Argyle this term where we will be learning about fundamental skills, which will include athletics. We will also be working with 'Chance to Shine' on our cricket skills.
How to help	<ul style="list-style-type: none"> • Practise throwing and catching. • Practise changing direction when moving.
Creative Arts/DT	In Art we will be exploring collage; using a range of materials creatively, and adding texture to our artwork. We will also be learning about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to our own work.
How to help	<ul style="list-style-type: none"> • Use a variety of materials to create a collage of your face! • Talk about what your child is proud of and wants to improve next time. • Have another go!
Humanities	In geography, through our seaside topic, we will be discovering human and physical features seen around the coast. We will also be developing our map skills and discussing human activity around the coast. In history, through our explorer's topic, we will be exploring changes within living memory as well as events beyond living memory. We will be sequencing, comparing, and understanding why people from the past are significant and adding to our class timeline.
How to help	<ul style="list-style-type: none"> • Use a globe or technology to explore the oceans and continents. • Look at maps of different areas, discussing some of these features.

Notes for Parents:

Key vocabulary mats and knowledge organisers sent home, can also be found on our class information page.

Home learning – a new home learning sheet will be sent out in line with each new learning theme, this can also be found on our class information page. Home learning can be completed in the home learning book and is to be handed in by Wednesday, I will then feedback and return this on Friday. PE and wild tribe – please can children have their P.E kits and wild tribe kits in school every day.

Children will select a library book on a Friday to share with you over the weekend.