

# Continuous Provision Enhancement

Spring Term 2

Area of Provision	Main Objective		Key questions/vocabulary
	Area of learning	Planned Enhancements	Resources
Creative	<b><i>Dynamic designer/talented tool user</i></b> <ul style="list-style-type: none"> <li>EA&amp;D</li> <li>UTW</li> <li>Maths</li> </ul>	<u>What?</u> Valentine Pizza  <u>Why?</u> Celebrations <ul style="list-style-type: none"> <li>Independent: children to cut and decorate their own pizza</li> <li>Adult: Talk about healthy choices and name the food items. Introduce vocabulary such as half, quarter.</li> </ul>	<ul style="list-style-type: none"> <li>Who are the people you love?</li> <li>What food are you using?</li> <li>Why do we need to eat healthy food?</li> <li>Can the children sort and count their food.</li> </ul>
			Resources: <ul style="list-style-type: none"> <li>Ingredients</li> <li>Knives</li> </ul>
Creative	<b><i>Dynamic designer/talented tool user</i></b>	<u>What?</u> Chinese lanterns  <u>Why?</u> Celebrating other	<ul style="list-style-type: none"> <li>What events do they celebrate?</li> <li>How can we make a</li> </ul>

	<ul style="list-style-type: none"> <li>EA&amp;D</li> <li>UTW</li> </ul>	<p>religions/cultures</p> <ul style="list-style-type: none"> <li>Independent: children to decorate the lantern</li> <li>Adult: Talk about what the lantern symbolises. Talk about the lanterns and support the children to create them.</li> </ul>	<p>Chinese lantern</p> <p>Resources:</p> <ul style="list-style-type: none"> <li>Card</li> <li>Gems</li> <li>Tissue paper</li> </ul>
Funky Fingers	<p><i>Talented Tool User</i></p> <ul style="list-style-type: none"> <li>PD</li> <li>UTW</li> <li>M</li> </ul>	<p><u>What?</u> Rainfall Gauge</p> <p><u>Why?</u> Maths</p> <ul style="list-style-type: none"> <li>Adult: To talk about different types of weather. Talk about different types of measurement.</li> <li>Independent: Children to cut the bottle in a safe way.</li> </ul>	<ul style="list-style-type: none"> <li>Ask the children what types of weather there is</li> <li>How do we use scissors safely?</li> <li>Introduce them to measurement 'cm'</li> </ul>
Play dough	<p><i>Talented Tool User/ Exceptional Explorer</i></p> <ul style="list-style-type: none"> <li>EA&amp;D</li> <li>PD</li> </ul>	<p><u>What?</u> Add conkers, pine cones, acorns etc.</p> <p><u>Why?</u> Topic</p> <ul style="list-style-type: none"> <li>Independent: children to use the equipment to print into the</li> </ul>	<ul style="list-style-type: none"> <li>Can we sort these?</li> <li>How can we sort them?</li> <li>What do they feel like?</li> <li>What patterns do they make in the dough?</li> </ul>

	<ul style="list-style-type: none"> <li>• UTW</li> <li>• Maths</li> </ul>	<p>playdough.</p> <ul style="list-style-type: none"> <li>• Adult: talk to the children about sorting.</li> </ul>	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Playdough</li> <li>• Conkers, pine cones, acorns etc</li> </ul>
Food Tasting	<p><b><i>Exceptional Explorer/ Confident Communicator</i></b></p> <ul style="list-style-type: none"> <li>• UTW</li> <li>• C&amp;L</li> <li>• M</li> </ul>	<p><u>What?</u> Food Tasting</p> <p><u>Why?</u></p> <ul style="list-style-type: none"> <li>• Independent: Children to taste the foods.</li> <li>• Adult: Talk about the difference in foods such as taste, look and texture. Add math where you can, counting out the portions, using language like “cut in half”.</li> </ul>	<ul style="list-style-type: none"> <li>• Who has had these foods before?</li> <li>• How can we share the food?</li> <li>• How does it taste, spicy, sweet?</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Measuring devices.</li> <li>• Different textured foods</li> </ul>
Outside Area	<p><b><i>Exceptional Explorer/ Dynamic Designer</i></b></p> <ul style="list-style-type: none"> <li>• PD</li> <li>• EA&amp;D</li> </ul>	<p><u>What?</u> Leaf hunting</p> <p><u>Why?</u> topic</p> <ul style="list-style-type: none"> <li>• Independent: children to find leaves. Children to sort the leaves.</li> <li>• Adult: talk to the children about the similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>• What tree do you think that leaf came from?</li> <li>• What colour is it?</li> <li>• What shape it is?</li> <li>• How is that the same/different to another</li> </ul>

		with the leaves. Make leaf pictures.	leaf?
			Resources: <ul style="list-style-type: none"><li>• Paper</li><li>• Glue.</li></ul>