

Connecting and Responding Engagement Curriculum

My Communication

- Imitate and use gestures, sounds or simple words to communicate
 - To use individual communication to request
 - Can request help.
 - Follow simple instructions
 - Allow adults or peers to play alongside me.
 - Responds to questions
 - Shows interest in peers
 - Listen and engage with stories
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- Follow Speech and Language programme/ support plan set by Speech and Language Therapist

Me and My Care

- I can express likes and dislikes
- I help with my personal care
- I am learning to sit with peers at a table to eat

Class7

Summer 2025



Bears

My Thinking

- I am responding to Now and Next
- I am developing my play with sand and water
- I am exploring floating and sinking
- I explore playdough
- I make choices
- I sort colours

Encounter and Discover Early Years Curriculum

My Body

Developing fine and gross motor skills

- I can propel ride on toys and trikes forward and backwards
- I am beginning to push forward on pedals
- I can make vertical and horizontal marks/ lines
- I can scoop using handy scoopers
- I engage with adults in sensory circuits

Me and My Community

- I can take part in shared activities alongside adults and peers
- I respond to puppet play with adults
- Chooses from a choice of two
- Searches for item that an adult has hidden
- Enjoys being outside- exploring grounds and environment.

Play and outdoor learning will support pupils' learning across the curriculum