

ADMAT Non-Negotiables: Year 3

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Talk and listen confidently in different situations. • Show they have listened carefully by asking relevant questions. • Develop and explain their ideas giving reasons. • Sequence and communicate ideas in an organised and logical way in complete sentences as required. • Vary the amount of detail – dependent on purpose and audience. • Participate fully in paired and group discussions. • Show understanding of the main points in a discussion. • Vary the use and choice of vocabulary – dependent on the purpose and audience. | <ul style="list-style-type: none"> • Start to show awareness of how and when Standard English is used. • Retell a story using narrative language, adding relevant detail. • Perform poems from memory, adapting expression & tone as appropriate. • Show they have listened carefully through making relevant comments. • Formally present ideas or information to an audience. • Recognise that meaning can be expressed in different ways dependent on the context. • Begin to adapt use of language to meet the needs of the audience/listener. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Comment on the way characters relate to one another. • Know which words are essential in a sentence to retain meaning. • Draw inferences such as inferring characters' feelings, thoughts & motives from their actions. • Recognise how commas are used to give more meaning. • Recognise inverted commas • Recognise: <ul style="list-style-type: none"> ◦ plurals ◦ pronouns and how used ◦ collective nouns ◦ adverbs • Explain the difference that the precise choice of adjectives and verbs make. 	<ul style="list-style-type: none"> • Use conjunctions (when, so, before, after, while, because). • Use adverbs (e.g. then, next, soon, therefore). • Use prepositions (e.g. before, after, during, in, because of). • Experiment with adjectives to create impact. • Correctly use verbs in 1st, 2nd & 3rd person. • Use perfect form of verbs to mark relationships of time & cause. • Use inverted commas to punctuate direct speech. • Group ideas into basic paragraphs. • Write under headings & sub-headings. • Write with increasing legibility, consistency and fluency. 	<ul style="list-style-type: none"> • Compare & order numbers up to 1000. • Read & write all numbers to 1000 in digits & words. • Find 10 or 100 more/less than a given number. • Count from 0 in multiples of 4, 8, 50 & 100. • Recall & use multiplication & division facts for 3, 4, 8 tables. • Recognise place value of any 3-digit number. • Add & subtract: <ul style="list-style-type: none"> ◦ 3-digit nos & ones ◦ 3-digit nos & tens ◦ 3-digit nos & hundreds • Add & subtract: <ul style="list-style-type: none"> ◦ Numbers with up to 3-digits using written columnar method. • Estimate and use inverse to check. • Multiply: <ul style="list-style-type: none"> ◦ 2-digit by 1-digit • Count up/down in tenths. • Compare & order fractions with same denominator. • +/- fractions with same denominator with whole. • Tell time using 12 and 24 hour clocks; and using Roman numerals. • Tell time to nearest minute. • Know number of days in each month and number of seconds in a minute.