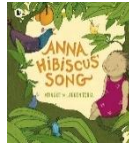
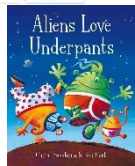
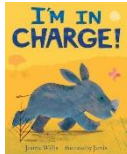
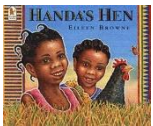


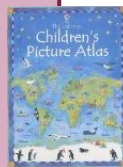
Literacy: Reading and Writing

- Recap Set 1 single letter sounds and set 1 'special friends.'
- Learn/recap Set 2 sounds
- Read red words (red/green level)
- Recap and practice the correct letter formation
- Write CVC words using their 'Fred Fingers.'
- Independently use a sound mat to help them identify which sounds they need to spell a word.
- Write phonetically decodable words, phrases, captions and sentences



Understanding the World

- RE: What stories are special and why?
- Think about how transport has changed through history.
- Compare and contrast environments – polar regions, desert, jungle, under the sea, space
- Looking for different countries on a world map/globe.
- Think about which countries different animals come from. What are the habitats like?
- Seasonal changes: Spring
- Engaging with age appropriate software:
- Google maps on the iPad linked to Geography work.



Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Continue to widen vocabulary during 'Talk Through Stories'



Enrichments: Visits to AnDaras Woodland Skills Centre.

Personal Social Emotional Development

SCARF: Being my best

- Think about the perspectives of others.
- Comparing own family and family life to other cultures/communities.

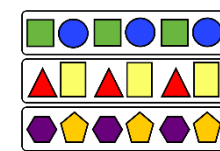


Physical Development

- Combine different movements with ease and fluency.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Maths

- Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number.
- Subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10.
- Be encouraged to identify when it is appropriate to count and when groups can be subitised.
- Explore the composition of 10.
- Order sets of objects, linking this to their understanding of the ordinal number system.
- Identify and continue a pattern



Expressive Arts and Design

- Paint – use water colour paints
- Transient art – natural loose parts
- Focus Artist: Wassily Kandinsky. Look at the different shapes he uses in his art.
- Sewing: simple bookmarks
- Outdoor performance stage – addition of tuned instruments
- Signing nursery rhymes

