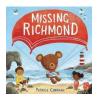
Literacy: Reading and Writing

- Recap Set 1 single letter sounds and set 1 'special friends.'
- Recap Set 2 sounds
- Read red words (green/purple level)
- Recap and practice the correct letter formation
- Independently use a sound mats/word mats to help them with their writing
- Write phonetically decodable words, phrases, captions and sentences













Understanding the World

- F1: Why is the word 'God' so important to Christians?
- Now and then the seaside.
- Discussions around looking after the world recycling, turning off lights, pick up litter etc (link with Science).
- Compare and contrast environments –under the sea and space
- Map drawing link with pirates!
- Seasonal changes: Summer
- Explore materials and textures (recycling).
- Explore sinking and floating
- Engaging with age appropriate software: Ipads,
 CD player, IWB

Communication and Language

- Retell stories once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Continue to widen vocabulary during 'Talk Through Stories'
- Use new vocabulary in different contexts.



Enrichments: Sports day, transition to Year 1, Chance to Shine cricket, Swimming.

Personal Social Emotional Development SCARF: Growing and changing

- Manage their own needs.
- Work and play cooperatively.
- Show resilience during transition days to Year 1.

Physical Development



- Plymouth Argyle Football, Chance to Shine cricket, swimming and sports day.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Maths

In this half term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

- Practice subitising up to 5
- Automatically recall number facts to 5, and some number bonds to 10
- Verbally count beyond 20
- Compare quantities up to 10 in different quantities
- Explore and represent patterns within numbers to 10, including evens and odds, double facts and how quantities can be distributed equally.





Expressive Arts and Design

- Malleable materials pottery/sculpture
- Focus Artist –Barbara Hepworth (sculpture)
- Junk model moving parts
- Outdoor performance stage addition of tuned instruments
- Signing nursery rhymes



