Non-Negotiables: Year 6

Unlocking learning through oracy

- Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence.
- Ask questions to develop ideas and make contributions that take account of others' views.
- Use evidence to support ideas and opinions.
- Explain ideas and opinions – elaborating to make meaning explicit.
- Take an active part in discussions, taking different roles.
- Use hypothetical speculative language to express possibilities.
- Use Standard English fluently in formal situations.
- Debate an issue maintaining a focused point of view.
- Use formal language of persuasion to structure a logical argument.

- Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear.
- Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere.
- Pay close attention to, and consider the view and opinions of, others in discussions.
- Make contributions to discussions, evaluating others' ideas and responding to them.
- Understand and select the appropriate register according to the context.

Reading	Writing	Mathematics

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact & opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
  o complex sentences with more than one subordinate clause
  o phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
	- Use subordinate clauses to write complex sentences.
	- Use passive voice where appropriate.
	- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
	- Use a sentence structure and layout matched to requirements of text type.
	- Use semi-colon, colon or dash to mark the boundary between independent clauses.
	- Use colon to introduce a list & semi colon within a list.
	- Use correct punctuation of bullet points.
	- Use hyphens to avoid ambiguity.
	- Use full range of punctuation matched to requirements of text type.
	- Use wide range of devices to build cohesion within and across paragraphs.
	- Use paragraphs to signal change in time, scene, action, mood or person.
	- Write legibly, fluently and with increasing speed.
		- Use negative numbers in context & calculate intervals across zero.
		- Compare & order numbers up to 10,000,000.
		- Identify common factors, common multiples & prime numbers.
		- Round any whole number to a required degree of accuracy.
		- Identify the value of each digit to 3 decimal places.
		- Use knowledge of order of operations to carry out calculations involving four operations.
		- Multiply:
		  o 4-digit by 2-digit
		- Divide:
		  o 4-digit by 2-digit
		- Add & subtract fractions with different denominators & mixed numbers.
		- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
		- Divide proper fractions by whole numbers.
		- Calculate % of whole number.