

Early Years and Engagement Curriculum

Communication and Language

To develop communication when responding and interacting with an adult or a peer

- To use some Makaton signs
- Begin to imitate and use gestures, sounds or simple words to communicate
- To use PECs or coreboard to request wanted item
- To communicate likes and dislikes with signs or symbols
- To develop pretend play
- Can ask for help using their individual methods.
- Follow simple instructions
- Allow adults or peers to play alongside me.
- Follow Speech and Language programme set by Speech and Language Therapist
- To continue to develop speech skills as directed by speech and language therapist/ outlined in communication support plan.

Personal, Social and Emotional Development

- Settles into class.
- Builds positive relationships with peers.
- Is happy to join an activity
- Will accept help
- Can ask for help
- Shows an understanding of simple feeling words eg. happy/ sad

Class7

Autumn 2023

My Fabulous Body



Literacy

- Responds to a visuals
- Will enjoy a book alongside an adult.
- Can select a named book
- Developing control of writing tools
- Follows words/ pictures/ symbols in a story or task

Mathematics

- Joins in number rhymes with symbols
- Searches for hidden objects.
- I am beginning to understand Now and Next
- Takes part in finger rhymes
- Communicates 'gone'
- Takes part in 1 to 1 matching
- Sharing in play.

Physical Development

To develop fine and gross motor skills

- I can draw simple lines and shapes
- I can hold writing tools and like to make marks
- I follow simple dance movements
- I jump over obstacles
- I snip with scissors
- I kick a ball
- I help with simple dressing tasks

I help with toilet routine- I am happy to be changed by adults in setting, and help with washing hands.

Expressive Arts

- I can request colour
- I can roll, flatten and mould playdough
- I scribble with drawing tools
- I play with sand
- I can recognise simple patterns.

Understanding the World

- I am developing play skills eg. holding baby dolls, pretend play with toy food etc.
- I explore unfamiliar toys
- I sort by colour
- I communicate what I can see/ hear
- I can find simple body parts

Play and outdoor learning will support pupils' learning across the curriculum