

Learning Organiser: Why was Charles sent to prison?

Key objective

To know what happened during the First World War and why the use of animals was so important to the military

Important things I will know, understand and do

When the First World War happened and where the Western Front was

The countries that made up the Allies

The countries that made up the Central Powers

Some of the ways that life changed for people living in Britain during the war

The main methods of communication in Britain at the time of the First World War and how they compare with today

Why messenger pigeons were so important to the Allies

How horses were used during the First World War and why they were so significant to the war effort

The ways in which other animals were used during the First World War

How animals are used in a variety of roles today in the military and in rescue and support services

Important subject vocabulary I will learn

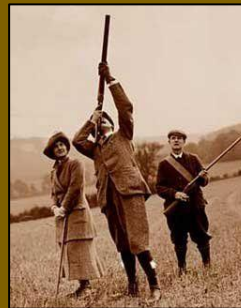
Aristocracy	a small wealthy and privileged class of people
Commemorate	doing something to mark an event or person from the past
Communicate	giving, receiving and sharing information
Western Front	the line between the Allies to the west and the Central Powers to the east in Europe during the First World War
Capsule	a tiny container that holds something
Cypher	a secret way of communicating
Decode	change a coded message back to the original words
Patriotic	feeling a love for and loyalty for one's country
Enlist	to join the army, navy or air force
Rationing	a fixed portion of food that a person is allowed to buy
Rehabilitation	bring someone back to good health and well being
Reconnaissance	carry out a search of an area to locate the enemy
Memorial	a ceremony, custom, building, or statue to honour a dead person or past event

Important ways life changed for children during the First World War



Growing food in school grounds

Important people and places I will know more about



The aristocracy in Britain in 1914 England



The Western Front 1914-1918



The countries of Europe 1914-1918

Important historical sources I will use

- Photographs
- Posters
- Memorial sculptures
- Maps
- Telegrams
- Newspapers
- Pathe Newsreel films

Important memorials I will know about



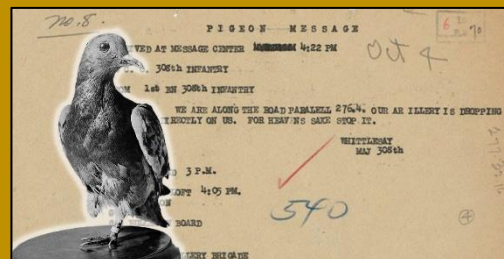
Animals in War Memorial, Hyde Park, London

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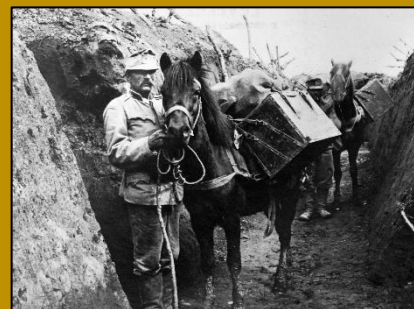
Important historical concepts I will understand

Change	how something or someone becomes different over time
Sources	evidence I use to gather information and reach judgements
Chronology	arranging things that happened in the past in their correct order
Causation	the connections between events where one thing happens as a result of another
Empathy	placing myself in another's position to better understand the things they do
Empire	a group of countries ruled by a single person or country
Invasion	to enter a place using armed force
Conflict	a struggle or clash between opposing forces
Monarch	a king or queen that rules a country
War	armed conflict between different countries or people within a country (civil war)
Military	the armed forces of a country

Important animals used during the First World War



Messenger pigeons

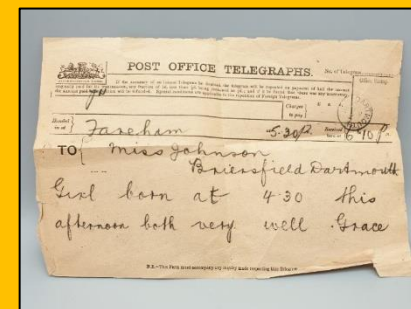


Horses

Important artefacts I will study



Candlestick telephones



Telegrams

Disciplinary thinking skills I will use to understand what I learn

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant to answer a question
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something
Empathise	Placing yourself in another's position to better understand their motives, decisions and actions