

## Semi-Formal Curriculum

### My Communication

#### To develop verbal and written communication

- To continue to consolidate and develop my use of phonics.
- To spell words using phonics
- To form lower letters correctly on the line.
- To use phonemes to make words
- To write/ make words and phrases as independently as possible.
- To use visuals to support independent writing

### My Thinking

#### To continue to develop understanding and use of number and solve number problems

- To know and recall some number bonds
- To be able to make some associated number facts eg.  $2+3=5$  so  $5-2=3$
- Order by size
- Know height and length
- Learn to measure using a ruler in cm.
- To learn time- 0 clock/ half past
- To learn to name and use coins

## Class 7: Summer 2025



## Terrific Trains

### How My World Works

- To plant, look after and grow seeds
- To feed and look after school chickens, collect eggs
- To learn about trains in the past
- To learn about different trains around the world
- To describe trains
- To explore concept friction- what makes a train go faster/ slower?
- To learn about The Flying Scotsman engine

### My and My Community

- To know that we can help others
- Look after plants, chickens, our classroom

## Me and My Body

#### To develop understanding of being healthy and staying safe

- Play active games with peers, showing awareness of others
- To build up skills of racing and games together
- To develop bat and ball skills
- To respond to games rules and instructions
- To build cricket skills
- To enjoy sports activity

### My Creativity

- To use 3D modelling to make trains
- Singing
- Explore musical instruments
- To use different printing techniques
- To draw trains- following a sequence

***Play and outdoor learning will continue to support pupils' learning across the curriculum***