## <u>Year 3 – Home Learning Grid 6</u> <u>Plants and Anglo-Saxons</u>

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the topic activities to complete over the next 4 weeks.

Learning can be recorded in any format in addition to your home learning book (e.g. photos, models etc)

|                        | 1  | 2  | 3   | 4   |
|------------------------|--|--|---|---|
| Maths                  | Complete an activity on<br>MyMaths.<br>MyMaths<br>The log-in is in the<br>front of your home<br>learning book.   | <ul> <li>This is one fifth of a set of balls.</li> <li>1. How many balls are there in the whole set?</li> <li>2. How many balls would you have if you had three fifths of the whole set?</li> <li>Draw an image to help explain your answer to each question.</li> </ul> | Look at the group of cars.  1. What fraction of the cars are blue? 2. What fraction of the cars are green? 3. What fraction represents the whole set?           | $\frac{\text{True or False?}}{\text{The bar models show that}}$ $\frac{3}{4} = \frac{4}{6}$   |
| English                | I went down to the shops<br>to get some milk. Write a<br>short fantastical story,<br>using lots of description,<br>about what happened.                | Write some sentences using<br>nouns and prepositions.<br>Don't forget your<br>punctuation.   | Write an account of<br>somewhere you went recently.<br>It could be our Moors trip<br>or a trip to the shops. It<br>needs to be in time order and<br>past tense. | Write a dialogue between you and<br>one of your grown ups where you<br>are trying to convince them of<br>something. Use the correct speech<br>punctuation and speech rules. |
| Topic<br>(Independent) | You are a Briton living<br>under Roman rule and<br>then they leave! How<br>would your life change?<br>Don't do this homework<br>too early in the term! | Draw and label the parts of<br>a flower.<br><u>Challenge</u><br>Write a short<br>explanation of<br>the function of<br>each part of the flower. Use the BBC Bitesize<br>website to help you.  | Lots of our food comes from plants. List 3<br>foods that come from the roots, stem, leaves,<br>and flower of plants.  | Draw a picture of one or more of<br>the amazing finds at Sutton Hoo.  |