



St Stephens Community Academy
“Embracing Learning; Inspiring Ambition; Celebrating Individuality.”

SUMMER TERM 2026
Termly Curriculum Overview
YEAR 5

ENGLISH	<p>This term the children will continue to expand their range of description of setting, character and atmosphere. Use a wide range of devices to build cohesion within and across paragraphs such as conjunctions, adverbials of time and place, pronouns and synonyms. Continuing to improve fluency in using dictionaries and thesauruses and expanding their vocabulary. Understand the process of editing, rewriting to improve writing. Perfect their use of inverted commas for dialogue and use more complex punctuation: brackets, dashes and commas for parenthesis.</p> <p>In reading a focus on vocabulary. Apply their growing knowledge of root words, prefixes and suffixes. Read aloud and understand the meaning of new words that they meet.</p>
How to help	Enjoy reading with and to your child and encourage them to read often from a variety of sources, including books, magazines and comics and online texts. Use recipes at home with your child.
MATHEMATICS	<p>This term we will be developing their confidence with decimals and percentages. They will learn how to compare and order decimals with up to three decimal places, and practise rounding numbers to the nearest whole number and to one decimal place. We will also be exploring percentages—what they mean, and how they link to both fractions and decimals. Throughout the unit, the children will work on recognising simple equivalents between fractions, decimals and percentages to help build strong understanding in this area.</p> <p>The class will also look at symmetry, including identifying lines of symmetry and reflecting shapes across horizontal and vertical lines. These lessons help develop spatial awareness and confidence when working with shapes and grids.</p> <p>There will be a focus on identifying what they already know when approaching a problem.</p>
How to help	Continue to support your child to complete their weekly maths homework as this consolidates learning from in class.
SCIENCE	<p>This term we will continue with our study of the properties of materials. This is looking at physical properties that are measurable so that when we make something we choose the best material for the job. We also look at conductivity, which materials make a solution or a suspension. How to separate different materials using processes like sieving, filtering or evaporation. Also, what changes are reversible or irreversible. We will also examine how humans change as they grow older. Also, we will look at the changes that occur with puberty. Look at the gestation period for different animals and compare this to humans.</p>
How to help	For properties of materials examining everyday products and looking at what makes them the best material for the job.
ART and DT	<p>In Art we will be printing linked to our Viking History study. We will design and create a printing block for the textile. We will create mood with a transfer print using line and colour, create a press print from observational drawing, enhancing mood with line and colour and create a successful mono-print from an observation line drawing.</p> <p>DT will be cooking which will be linked to our Fairtrade Geography unit.</p>
How to help	There are many different forms of printing that you could do at home if this is something that your child is interested in.
COMPUTING	<p>This term we will be examining networks and how search engines work. We will also be programming Microbits, which are pocket-sized programmable computers created by the BBC.</p>

How to help	Internet safety- continue discussions around this theme.
HUMANITIES	45% of everything that young people in the United Kingdom eat and 90% of everything they wear comes from abroad. We examine what international trade entails – the manufacture, selling and buying of goods and services between countries through exports and imports – and the fact that trade has been operating for thousands of years. In History we will learn to distinguish historical facts from myth, folklore and legend in relation to the people commonly referred to today as ‘the Vikings’, but who never shared or would have recognised that collective identity.
How to help	Looking at where products you buy every day come from is a good way of talking about trade. Also, there are a lot of interesting books and programs about the Vikings.
PSHE	This term we will look at improving understanding about our physical and mental health; what it means and how we can take care of it. Also identify how feelings and emotions are affected and can be managed at changing, challenging or difficult times. We will explore independence and the responsibilities associated with this.
How to help	Discussing at home what they have learned in school and challenges or changes that they may be facing.
R.E.	This term the theme for R.E. What matters most to Humanists and Christians? In this unit, pupils will think carefully about actions, sources of authority, values, religious and non-religious worldviews. They will make links with sources of authority that tell people how to be good. Pupils will spend time thinking about the similarities and differences between Christian and Humanist ideas about being good and how people live. They will consider what it means to follow a moral code; carefully thinking about why this might be both helpful and difficult.
How to help	Discussing your own faith and beliefs with your children and look at your family history of faith.
SPANISH	In Spanish there will be a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso).
How to help	Practicing the Spanish words for food and drink and if your child doesn't know it, look it up on the internet and add that to the words that you use.
PHYSICAL EDUCATION	PE will be on Mondays. Children need PE kit in school. Please make sure the correct kit is being worn (see website). This half term it is gymnastics. Swimming will be the week commencing 18 th May- Monday-Friday.
How to help	Making sure your child has the correct kit in school and promoting a healthy active mindset.
USEFUL AND FUN WEBSITES	Mymaths.co.uk Ttrockstars.com

