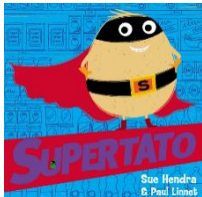
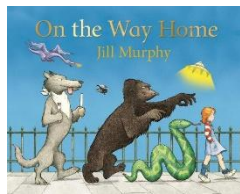


## Literacy: Reading and Writing

- Recap Set 1 single letter sounds and set 1 'special friends.'
- Learn Set 2 sounds
- Read red words (red ditty level)
- Recap and practice the correct letter formation
- Use words to describe a character or setting
- Say what happens first in a story
- Write simple CVC words using their 'Fred Fingers.'
- Write phonetically decodable words, phrases and captions



## Understanding the World

- RE – What places are special and why?
- Chinese New Year. How is it celebrated?
- My town – map work. Landmarks (the castle/churches etc). Places we know/places we feel safe.
- Seasonal changes: Winter.
- Growing –human life cycle.
- Explore changing states of matter.
- Explore magnets.
- Use of technology in home and school.
- What technology do you have at home? How is this the same/different to what you have at school?
- E-Safety



## Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Spring 1

## People who help us to stay safe and healthy

*How can we keep ourselves safe and our bodies healthy, and who can help us?*

Enrichment: visits from various people who can help us to keep safe and healthy.

## Personal Social Emotional Development SCARF: Keeping Safe

- Safe Relationships – NSPCC PANTS
- Physical health and mental wellbeing – healthy living, healthy eating.
- Keeping safe. Sun safety, road safety, stranger awareness
- Changing from a baby to an adult



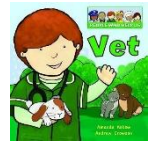
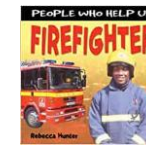
## Physical Development ARENA – Gymnastics

- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



## Maths

- Increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements.
- Experience patterns which show a small group and '1' more.
- Order numbers, linking cardinal and ordinal representations of number.
- Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns.
- Begin to see that numbers within 10 can be composed of '5 and a bit.'
- Explore ways of making unequal sets equal.
- Recognise and describe the features of 2D and 3D shapes



## Expressive Arts and Design

- Learn about and imitate works of art from our focus artist: Henri Matisse
- Print – relief printing with rollers
- Paint – colour mixing
- Collage/loose parts - cut and stick
- Weaving with paper
- Outdoor performance stage – addition of percussion instruments
- Listening to classical music – CD player.
- Signing nursery Rhymes

