



AUTUMN TERM 2026
Termly Curriculum Overview
YEAR 4

ENGLISH	Over the Autumn Term we will be looking at a variety of fiction and non-fiction texts. The children will be building up their knowledge of different sentence structures and components to write their own stories, letters, recounts and information texts.
How to help	Visit the library to find books about our topics. Enjoy reading with and to your child and encourage them to read often from a variety of sources, including books, magazines and comics and online texts.
MATHEMATICS	In Maths we will be learning about place value, addition, subtraction, multiplication, division, shapes and area. There will be a huge focus on times tables throughout the year and we will continue with our weekly ‘Around the World Challenge’.
How to help	Practice the times tables daily with your child. By the end of year 4 children should know all the multiplication facts up to 12 x 12. Play games together and ask questions when out shopping linked with totalling amounts and change. Use My Maths, TT Rockstars and other educational maths games.
SCIENCE	Our first Science unit will be living things and their habitats. They will learn about different habitats of plants and animals. They will also classify animals and plants using branching diagrams. Our second Science unit will be animals including humans. They will learn about digestive system, teeth and food chains.
How to help	Go and explore a local habitat, find out what plants and animals can you find there? Create food chains for different species.
ART and DT	In Art we will be focussing on painting. This will include paintings of autumn scenes using texture and tone.
How to help	Paint pictures of plants and trees in the autumn. Research a landscape artist and find out about them and their pictures.
COMPUTING	In computing we will be learning about the internet. We will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add and create. We will also be completing research online and creating a fact file linked to our other learning in the curriculum.
How to help	Practice logging onto different programmes using usernames and passwords provided by school. TT Rockstars should be logged into and used regularly throughout the week.
HUMANITIES	In Geography we will be learning about changes in our local area. In History we will be learning about how artefacts help us to understand the lives of people in Iron Age Britain.
How to help	Go to a museum and look at artefacts. What can we learn from them? Look at the temperature and weather for a region of interest over time. Use the learning organisers to talk about what your child has learnt so far in History and Geography.
PSHE	During the first half-term in PSHE, we will be learning about emotional awareness and self-management, healthy relationships and safety, collaboration and positive interaction. After half-term, we will be learning about recognising and celebrating difference (including religions and cultural difference), understanding and challenging stereotypes, and what prejudice and discrimination mean.

How to help	Talk about emotions and different ways to cope with them. Share moments and achievements they are proud of.
R.E.	For the first half term we will be focussing on Hinduism. We will learn about Brahman and how Hindu's worship. In the second half term we will focus on Christianity. We will learn about Trinity and why it is important to Christians. We will also be exploring our own 'World View': a person's overall outlook on life, shaped by family, culture, personal experiences, and beliefs.
How to help	Talk about the different ways people's beliefs affect the way they react to situations. Discuss events that you celebrate as a family and why. Talk about your own 'World View' and help your child understand theirs.
SPANISH	This term children will listen to and become involved in stories and songs. They will build their vocabulary and begin to become involved in conversations. They will learn about greetings, numbers 1-31 and the days, dates and months. In the second half term, the children will learn about birthdays, invitations and La Navidad (Christmas).
How to help	Use Google translate to find out Spanish words of things you would find in the home.
MUSIC	In Music we will be listening to a wide range of music and discussing our likes and dislikes as well as learning and performing pop songs. After half-term, we will be Learning basic instrumental skills on the glockenspiel.
How to help	Discuss the music they like to listen to at home. Why do they like a particular song? What genres of music do they like or dislike?
PHYSICAL EDUCATION	In P.E we will be focussing on linking with tag rugby with Arena. We will also be learning dance. After half-term we will be focussing on invasion games, including football with PAFC.
How to help	Please ensure the children always have their PE kit in school. Encourage them to be active and participate in different activities outside of school.
USEFUL AND FUN WEBSITES	Maths: https://www.mymaths.co.uk/ , TTRS https://trockstars.com/

Useful Information

Mornings

Please could your child arrive at school ready for 8:40am.

Snacks

Please provide your child with a healthy snack to have at break time.

Drinks

Please send your child in with a bottle filled with water (not juice).

Homework and Reading

Please read daily with your child and practise times tables. Frequent, short bursts on TTRS are best. Please see home learning grid for other ideas.

If you have any concerns or queries, please feel free speak to me.

Mr K. Jane