**Year 2 – Home Learning Grid**

**Autumn 1 – How does the weather affect our lives?**

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the theme activities to complete over the next half term. Learning can be recorded in any format in addition to your home learning book (e.g. photos, models etc). Please can home learning be handed in every Wednesday.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Maths** | Practice the multiplicationfacts for 2 and 10. | Complete the activities on MyMaths.mymaths.co.uk | Spot the mistakes24, 22, 20, 19, 18, 1630, 40, 50, 16, 70, 8045,40,35,25What is wrong with these sequences of numbers? Can you write the sequences correctly? | Write all the 2-digit numbers greater than 40 using these digits.(eg 42)2 4 6 6How do you know you have them all? Prove it. |
| **English** | Practise reading and writing the Year 2 common exception words. Test yourself – how many do you know? | Choose 5 of the Year 2 common exception words. Can you write these in a silly sentence? | Find five words that rhyme with:tree mind amazeround | Choose a new book to read. Stop reading in the middle of the story. Write down your prediction about what will happen at the end? After you have read the story, write down if your prediction was right? |
| **Theme** | Can you name the seasons and draw a picture to show the weather, and something associated to eachseason? | Read the informationand key vocabularyon the knowledge organisers. | Develop your observational drawing skills. Choose an object and focus on the small details. | Research and compare the weather in Antarctica withthe Sahara Desert |