

Non-Negotiables: Year 1

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately. | <ul style="list-style-type: none"> • Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults. |
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Reading

- Secure with year group phonic expectations.
- Identify which words appear again and again.
- Recognise & join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read aloud with pace & expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names & personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

Mathematics

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in numerals & words.
- Read & write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds & subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication & division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.