

Year 2 - Home Learning Grid

Spring 1

In addition to daily reading, please complete one of the English or Maths activities each week (they can be done in any order). Please choose at least one of the topic activities to complete over the next 4 weeks.

Learning can be recorded in any format in addition to your home learning book (e.g photos, models etc). Please can home learning be handed in by Wednesday and I will return it on the Friday.

	1	2	3	4
Maths	Complete your MyMaths activities.	Write these addition sentences as multiplication sentences. $10 + 10 + 10 + 5 + 5 = 2 + 2 + 2 + 4 = 2 + 2 + 4 + 4 = 5 + 5 + 5 + 2 + 3 =$	True or False $5 \times 4 = 4 \times 5$ $5 \times 4 = 10 \times 2$ $5 \times 4 = 2 \times 10$ Explain your reasoning. What do you notice?	Complete and compare the 5 and 10 times tables. What do you notice? $5 \times 1 = 10 \times 1 =$ $5 \times 2 = 10 \times 2 =$ $5 \times 3 = 10 \times 3 =$ $5 \times 4 = 10 \times 4 =$ $5 \times 5 = 10 \times 5 =$ $5 \times 6 = 10 \times 6 =$
English	Record a video reading a Julia Donaldson book. Send the recording to the school email ststephens@andaras.org and we can show the rest of the class if you would like. If you don't have a book by Julia Donaldson at home, let us know and you can borrow one from school.	Write an acrostic poem about a plant of your choice.	Write an expanded noun phrase containing each of the following common exception words: Kind Parents Climb Children Old	Write a short nonchronological report about a plant.
Topic (Independent)	Read and discuss the information on the knowledge organiser. Is there any new information or vocabulary you have learnt?	Use any medium to create or draw a plant of your choice.	Go on a walk and note down all of the different trees that you see.	Research the life cycle of a plant and create a poster of information.

