



Parental Satisfaction Survey – Results/November 2014

Number of returns = 58

School roll = 205

Autumn Term 2014	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree	Conclusion
1. My child enjoys attending the academy.	81% (47/58)	19% (11/58)	0% (0/58)	0% (0/58)	All agree
2. My child is making good progress at the academy.	79% (46/58)	21% (12/58)	0% (0/58)	0% (0/58)	All agree
3. Behaviour in the academy is good.	65% (38/58)	33% (19/58)	2% (1/58)	0% (0/58)	Vast majority agree
4. My child gets the right amount of work at home to do.	57% (33/58)	35% (20/58)	9% (5/58)	0% (0/58)	Vast majority agree
5. The teaching is good.	81% (47/58)	19% (11/58)	0% (0/58)	0% (0/58)	All agree
6. I/we are comfortable about approaching the academy with questions or a problem.	74% (43/58)	26% (15/58)	0% (0/58)	0% (0/58)	All agree
7. The academy expects my child to work hard and achieve his or her best.	84% (49/58)	16% (9/58)	0% (0/58)	0% (0/58)	All agree
8. The academy works closely with parents.	55% (32/58)	43% (25/58)	1.7% (1/58)	0% (0/58)	Vast majority agree
9. The academy is well led and managed.	71% (41/58)	29% (17/58)	0% (0/58)	0% (0/58)	All agree
10. The academy is helping my child become mature and responsible.	69% (40/58)	31% (18/58)	0% (0/58)	0% (0/58)	All agree
11. The academy provides interesting activities outside of lessons.	59% (34/58)	36% (21/58)	5% (3/58)	0% (0/58)	Vast majority agree
12. I/we am kept well informed about how my child is getting on :	62% (36/58)	38% (22/58)	0% (0/58)	0% (0/58)	All agree
a)Through reports	65% (38/58)	31% (18/58)	0% (0/58)	0% (0/58)	All agree
b)Through parents evenings	72% (42/58)	28% (16/58)	0% (0/58)	0% (0/58)	Vast majority agree
c)Through the availability of staff after school	55% (32/58)	40% (23/58)	5% (3/58)	0% (0/58)	Vast majority agree
13. I/we find the academy website helpful for finding out current information	41% (24/58)	53% (31/58)	3% (2/58)	1.7% (1/58)	Vast majority agree
14. My child is safe at the academy	79% (46/58)	21% (12/58)	0% (0/58)	0% (0/58)	All agree
15. There is a good range of learning trips or visits during academy hours	64% (37/58)	36% (21/58)	0% (0/58)	0% (0/58)	All agree
16. I/we are satisfied with our choice of school/academy	83% (48/58)	17% (10/58)	0% (0/58)	0% (0/58)	All agree
17. Please comment on what the academy does particularly well:	<ul style="list-style-type: none"> • “Makes my daughter happy to go to school and learn” (Class 4 parent) • “[The academy is] putting my child’s needs first and giving excellent support to parents” (Class F parent) • “[My daughter] has been such a different girl, her speech is amazing and her understanding of things is coming on great” (ARB/Class 7 parent) • “The academy works hard to ensure all pupils receive an excellent standard of education through teaching and learning visits. Staff are always helpful. I have found that since the school became an academy very little has seemed to change and the children are still receiving an outstanding education. My child feels safe, learns a lot and enjoys school”. (Class 1 parent) • “[The academy is]encouraging my child” (Class F parent) • “[The academy] does well at sport” (Class 4 and 6 parent) 				

	<ul style="list-style-type: none"> • <i>"So far my children are happy and my impressions are that St Stephens is a very good school"</i> (Class 5 and 6 parent) • <i>"There are a diverse range of activities for children to take part in throughout the school – for a rounded development. They feel like they belong"</i> (Class F parent) • <i>"I find Class F do a lot of play based learning which I think is great! My son has really benefitted from this approach"</i> (Class F parent) • <i>"The transition from Class F to Class 1 is done well"</i> (Class 3 parent) • <i>"[The academy does well at] making sure children work hard at weak points"</i> (Class F parent) • <i>"All Foundation staff have done a great job at helping our daughter settle into school life"</i> (Class F parent) • <i>"The academy does well in everything from communication to organising fun activities and learning opportunities for the children"</i> (Class 5 parent) • <i>"A great place to send my child, overall very happy"</i> (Class 3 parent) • <i>"The class topics are engaging and interesting for my daughter- she talks about activities and what she is learning when she comes home from school"</i> (Class 3 parent) • <i>"[The academy does well at] engaging boys in subjects and raising aspirations"</i> (Class 5 parent) • <i>"I love this choice of school for our child"</i> (Class 2 parent) • <i>"Fantastic teaching, great rewards for children, lovely experiences for children e.g. trips, cooking and Plymouth Argyle"</i> (Class 3 parent) • <i>"Getting my child interested in projects, changing books every day is brilliant, deals with any bullying"</i> (Class 2 parent) • <i>"I feel my child has learnt a lot and I am very happy with the teaching"</i> (Class F parent) • <i>"[The academy does well at] giving children reasonable amounts of homework and the feedback children get"</i> (Class F parent) • <i>"My son has settled in lovely and with the help from his teachers and assistants is growing and learning well"</i> (Class F parent) • <i>"Cannot fault the ARB. Really happy"</i> (ARB/Class 7 parent)
18. How could we improve the academy?	<ul style="list-style-type: none"> • <i>"Parents require more instructions as to how homework should be carried out"</i> (Class 2 parent)
Year Group distribution of returned surveys: (tallies to more than 58 as some parents have more than one child at the school)	Class F = 15 Class 1 = 9 Class 2 = 4 Class 3 = 12 Class 4 = 6 Class 5 = 7 Class 6 = 8 Class 7 (ARB) = 5