

SSCA Draft School Sustainability Plan 2023



The strategies for schools are laid out in Sustainable Schools Framework. The “eight doorways” are: Reducing carbon in schools, reducing energy and water use in schools, sustainable purchasing, sustainable school travel, reduce waste in schools, food and catering services, develop the global dimensions and engaging with biodiversity.

[Sustainability and climate change: a strategy for the education and children’s services systems Published 21 April 2022]

Definition of Sustainability

“as meeting the resource and services needs of current and future generations without compromising the health of the ecosystems that provide them.”

[Environmental Sustainability: A Definition for Environmental Professionals John Morelli 2011]

“Sustainability consists of fulfilling the needs of current generations without compromising the needs of future generations, while ensuring a balance between economic growth, environmental care and social well-being.”

[United Nations Brundtland Commission]

The underlying vision for SSCA is to:

Enable and encourage our school to become models of sustainable best practice;
Enhance teaching and learning through active and inclusive approaches to education for sustainability; and
Equip young people and local communities with the drive and capability to safeguard the future.

Strategy	School Initiatives	Whole school action
Reducing carbon in schools	Solar panels. Energy efficiency,	Posters to remind all stakeholders to turn off appliances,
Reducing energy and water use in schools	Water company audit leading to greater efficiency. Low energy light installation program. New boiler system installed and maintaining current temperature.	lights and computers and close doors and windows for efficiency.
Sustainable purchasing	As a school we try to find the best quality and economy whilst considering sustainable credentials of the supplier. Trust-wide bank of trusted suppliers.	
Sustainable school travel	Choosing activities and events locally to reduce environmental impact of travel where possible.	Encouraging pupils to walk, bike ability regularly throughout school journey.
Reduce waste in schools	Recycling key items in school (plastics, paper, cardboard, soft plastic, batteries and pens). A program of reducing paper usage (website, online forms, email and text communication, social media and online newsletters).	Child-lead projects to recycle items within school. Community lead recycling programs. A school wide program of reducing dependence on paper-based communication.
Food and catering services	Choosing a local and sustainable food company to provide daily lunches.	Children involved in choosing sustainable food company and feedback and review process.
Develop the global dimensions	UNICEF viewpoints. Sharing videos, texts, whole school assemblies, PSHE Picture News to share current events and innovations from around the globe.	Pupil voice and steering committee involvement in projects relating to global climate change and sustainability.
Engaging with biodiversity	Diverse tree planting on school grounds to support a wider range indigenous flora and fauna. A wild meadow area.	School, children and wider community planting and grounds projects to promote biodiversity, involvement and understanding.