

# Learning Organiser: Beyond the Magic Kingdom: what is the Sunshine State really like?

## Key objective

Understand the physical and human features of the contrasting region of Florida in North America.

## Important things I will know and understand

The location, countries and main physical and human features of the continent of North America.

That the United States of America is divided into fifty states.

The location and main physical and human features of the state of Florida.

Why the Magic Kingdom theme park in Florida is such a popular destination for tourists.

The pattern of overseas visitors to the Magic Kingdom theme park.

What a peninsula is and the location of the largest peninsulas in the world.

Why the Kennedy Space Centre is located on the east coast of Florida.

Why sea turtles in Florida are endangered and what is being done to conserve them.

How the weather and climate of Florida compares with that of the United Kingdom.

Why the climate of Florida attracts British tourists.

How a hurricane forms and why they are a threat to Florida.

How people in Florida respond to the danger of hurricanes.

The location and physical features of the Everglades and why it is a National Park.

## Important geographical techniques I will use

Statistical representation	Interpreting tabular data and constructing choropleth maps and climate graphs.
Mapwork	Political, relief, population density, pictorial and distribution maps.
Imagery	Terrestrial, aerial and satellite photographs and GIS Google Earth Pro

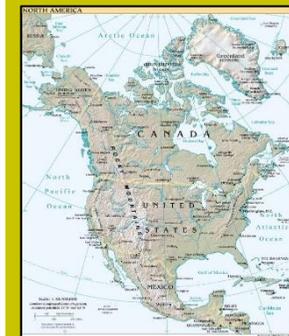
## Important vocabulary I will learn

<b>Pattern</b>	<b>how objects are arranged on the Earth's surface</b>
<b>Tourism</b>	<b>visiting places that involves staying away from home for one or more nights</b>
<b>Peninsula</b>	<b>a narrow piece of land jutting out into the sea and almost surrounded by water</b>
<b>Ecosystem</b>	<b>the community of living things to be found in a particular area which depend upon each other</b>
<b>Habitat</b>	<b>the natural home of living things such as plants or animals</b>
<b>Pollution</b>	<b>something added to the environment that is harmful to living things</b>
<b>Endangered</b>	<b>any species of plant or animal likely to disappear for ever</b>
<b>Conservation</b>	<b>the protection of environments to prevent their loss or destruction</b>
<b>Hurricane</b>	<b>a large rotating storm with high speed winds that forms over warm waters in tropical areas</b>
<b>Sub-tropical</b>	<b>a climate region of the world that lies between tropical and temperate areas</b>
<b>Temperate</b>	<b>places where the weather is mostly mild and damp</b>
<b>Evacuate</b>	<b>move from a place of danger to a safer location</b>
<b>Service</b>	<b>something that people buy but is not a physical product such as a holiday or insurance</b>
<b>Conflict</b>	<b>two or more things which clash or are opposed to each other</b>
<b>Management</b>	<b>working to make sure that human and environmental needs are balanced</b>

## Important maps I will refer to



Political map of North America



Physical map of North America



State map of Florida



Map of states and territories of the United States

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## Important concepts I will understand

<b>Environment</b>	The particular physical and human features which make places distinctive.
<b>Distribution</b>	The arrangement or pattern of where physical and human features are located.
<b>Location</b>	The position of something on Earth.
<b>Processes</b>	The natural events and human actions that bring about change in an environment.
<b>Interaction</b>	The links or connections within and between different natural and human processes.
<b>Hazard</b>	Extreme physical or human events that can cause serious loss of life and destruction.
<b>Development</b>	The level of quality of life experienced by people living in different places.
<b>Interdependence</b>	How people and their environments are connected and rely upon each other.
<b>Region</b>	An area of land that has common features such as a particular climate or religion.
<b>Weather</b>	What is happening in the atmosphere at a given time e.g., sunshine, wind, rain.
<b>Climate</b>	The average weather conditions of a place over a long period of time.
<b>Season</b>	One of the four parts of the year when the weather changes significantly.
<b>Economic activity</b>	Making a product or providing something that others pay for.

## Important subject skills I will apply

<b>Describing</b>	Giving an account of something.
<b>Selecting</b>	Choosing the information most suitable and relevant.
<b>Reasoning/ speculating</b>	Thinking and forming ideas about something without necessarily firm evidence to back it up.
<b>Synthesising</b>	Bringing together a range of ideas and facts from different sources to develop an explanation.
<b>Explaining</b>	Showing understanding of how or why something is the way it is.
<b>Empathising</b>	Placing yourself in another's position to better understand their actions.

## Important locations I will visit



**Magic Kingdom theme park**



**Kennedy Space Centre**



**Melbourne Beach**



**Everglades National Park**

## Important natural hazards I will study



**Hurricanes**



**Structure of a hurricane**

## Wildlife management I will learn about



**Sea Turtle conservation**